

Kindergarten Writing:

The stories that students have sent to me are wonderful! Keep up the great work!

- Students should try to write 3 complete sentences during each session. A session shouldn't be any longer than 15 minutes. It's ok to work on a piece of writing for more than 1 day.
- **Before starting a new piece of writing, get your child to read last day's work to you. Being able to reread their work is an important strategy for them to be using.**
- We usually draw a picture at the top of our page to get started and this may help with ideas.
- Appropriate spacing between words - this should be automatic by now and the popsicle stick for spacing may not be needed.
- **Printing should not be large - students should be shrinking the size of their printing by now.** Continue to listen for all of the sounds in a word and encourage students to spell words as they sound. Students may want to experiment with punctuation. **Spelling won't be perfect - this is fine.**

Ideas for writing this week (Or feel free to use your own):

1. Do you have a bird feeder or bird house? Tell me if you've seen any birds.

I have 2 bird feeders outside my windows. Both are full of seeds and lots of chickadees and blue jays visit them. My cats like to watch the birds through the windows. I also have a bird house for swallows. On Friday, the swallows arrived and I was so happy to see them! They don't use my bird feeders, they eat flies.



(This is a picture of Booboo watching a bird)

2. What is your favourite food?

Since I am working from home, I have more time to prepare supper every day. I enjoy trying new recipes, and I think that my new favourite food is baked spaghetti casserole. It's easy to make and delicious. I usually have garlic bread and Caesar salad with it. My family loves it!

*You can use the alphabet chart to help with letter formation and letter sounds.

