

Kindergarten Writing:

The stories that students have sent to me are wonderful! Keep up the great work!

- Students should try to write 2-3 complete sentences during each session. It's ok to work on a piece of writing for more than 1 day.
- **Before starting a new piece of writing, get your child to read last day's work to you. Being able to reread their work is an important strategy for them to be using.**
- We usually draw a picture at the top of our page to get started and this may help with ideas. They can keep a journal, write about their own ideas, or use one of mine if they are stuck. (I enclosed some writing workshop paper in the packets going home on Tuesday)
- Please continue to focus on appropriate spacing between words (we use a popsicle stick in class for spacing) and listen for all of the sounds in a word. Students may want to experiment with punctuation. **Try using an excited mark (!). Spelling won't be perfect - this is fine.** Example: "We had turkey for supper." Students may write - "We had trke for supr" - **this is fine** because they're using their sounds.

Ideas for writing this week (Or feel free to use your own):

1. Have you seen or been talking to anyone from our class? (Phone calls, Facetime, etc.)

Last week my husband and I went for a walk. I was so happy to see Emma White outside riding her bike. She doesn't even use training wheels now! Wow! Then, we walked up a big hill and went by Kora's house. At first I didn't see Kora, but she was waiting for us when we came back. She is getting so tall! And she told me that her mom cut her hair. It looks great! It made my day to see those 2 girls.

2. Have you been playing any fun games?

Jillian has a game called Spikeball. It is a bit like volleyball, and the net looks like a little trampoline. You play it using a small, yellow ball and it is an outside game. She has been trying to teach me how to play, but I'm not very good yet. It is fun and maybe I'll win a game soon!

Week 5

*You can use the alphabet chart to help with letter formation and letter sounds.

