

Read each sentence to Mom or Dad and finish it with a word (or words) that makes sense. You should be able to read or sound out all of the words that I've written. (The top part is an oral activity, no writing is involved 😊)

Example: It is on the step.

I see it! It is a \_\_\_\_\_.

It is on the \_\_\_\_\_.

He is at the \_\_\_\_\_.

This week we are learning the words "at" and "it". Since we've previously reviewed the short a and i sounds, students should be able to learn these words quickly (the only thing that changes is the beginning sound). Students should practice printing these words, rainbow writing, and could make a list of words that rhyme by changing the beginning sound.

(There are no sheets for these words, but students could complete the sheet for **little** as a review.)

**Rainbow Write:** Print the new word using one color (blue). Then, print the word again, on top, using a different color. Repeat using 2 more different colors. Now your word looks like a rainbow! (Have your child read the word to you each time they print it) Look at my words and rhyming words below:

