

## Kindergarten Mutch Home Learning Week 8

Choose 1-2 from Math and 1-2 from Literacy each day: (It's ok to do the same one on more than one day.)

### Math

Using a collection of 10 items that are the same (10 lego blocks or buttons or coins, etc.) ask your child to show you a specific amount. It's important for them to be counting accurately. (Touching each item as they say the number is a great strategy to use) Show me 7, 4, 9, 1, 10, 3, 8, 6, 2, 5

Subitizing Seeds – students use their subitizing skills to help the gardener plant and water seeds: (This will work best if copied and pasted) <https://toytheater.com/subitizing-seeds/>

Bowling: Students knock down the bowling pins and use a 10 frame to represent how many they've knocked down: (This will work best if copied and pasted) <https://toytheater.com/bowling/>

Practicing numbers: Using the same 10 items from above, show your child a group of items that you've prearranged, have them count the items accurately and write down how many are in the group. Do this several times, using the numbers between 1-10.

#### **Capacity – how much something will hold.**

Read these sentences aloud and have your child answer them to show their understanding:

Which holds more?

A garbage can or your water bottle? A soup can or a water pitcher? A bathtub or a jug of milk? A juice box or a bucket of water?

### Literacy

Practice beginning sounds and rhyming: ug: <https://www.starfall.com/h/ltr-classic/> (Right beside Gus the Duck)

Short vowel review: (students should try to read the words on their own by sounding them out, rather than asking a parent to read it to them) <https://www.starfall.com/h/ltr-classic/> (Beside Gus the Duck)

Open the post attached: **"Practicing Sight Words"**. Students will practice reading and writing sight words they should recognize. \*\*This week students will be learning the words "up" and "an/can".

Write 3 sentences about a topic of your choice. I have some ideas and guidelines attached to this post. I would love to see any stories that students would like to share with me!

**Gus the Duck** reviews the short "u" sound. Students should listen to the story first (click on the box with the ear) and then try rereading it with limited help each day. <https://www.starfall.com/h/ltr-classic/?mg=k>

Introducing "wh": <https://www.starfall.com/h/ltr-classic/> ("wh" is in the yellow column on right side) See if you can find any of these "wh" words inside or outside of your home: wheel, wheelbarrow, whistle, wheat, white, whisker, whisk

Week 8

- Students are encouraged to read/be read to for 30 minutes each day. **I would encourage students to practice reading Gus the Duck each day, and continue to review Mox's Shop, Zac the Rat, Peg the Hen and The Big Hit.** Students could also read picture books, cartoons, recipes, magazines, audio books, etc. We've learned 3 ways to read a book:

1. Read by talking about the pictures 2. Read the words. 3. Retell a book that someone has previously read to you.

**\*\*I hope that you've had a chance to try this new Scholastic resource. Every day the students get to complete a new activity. If you're just trying it this week, all that you need to do is enter your email address. I would recommend starting at the Prekindergarten/Kindergarten level and complete each daily activity.** <https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f> Username – nbllib Password – nbschools

<https://www.storylineonline.net/>

Interactive calendar <https://www.starfall.com/h/holiday/calendar/?sn=main>

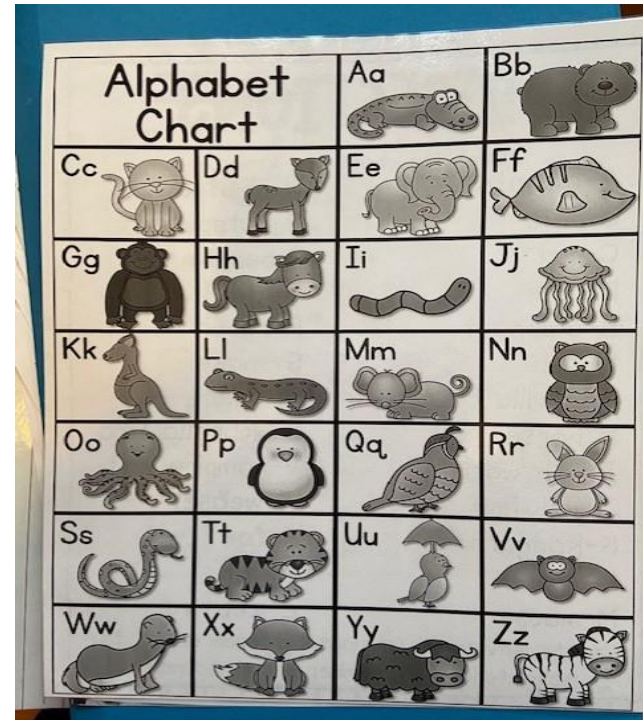
This week we are introducing the words up & an/can. There are activities on the learning mat above to help learn these words as well as the attachment for sight words.

**I mom/Mom dad/Dad is am a here me little my the big look come on  
go, in, to, he, at, it, up, can, an**

Fun Friday Art Project: The nice weather has finally arrived! Use the letters in the word **SPRING** to draw pictures (and words) that begins with each letter. See my pictures and words below:

Number Line:

0-1-2-3-4-5-6-7-8-9-10





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