

## Kindergarten Mutch Home Learning Week 5: May 4<sup>th</sup> - 8<sup>th</sup>

Choose 1-2 from Math and 1-2 from Literacy each day: (It's ok to do the same one on more than one day.)

(The links should work when you click on them)

### Math

Your child should be able to **automatically** tell you the number that is 1 or 2 more than the number that you say (up to 10). What is 1 more than 6? 2 more than 3? Some children may find it easier to use a numberline, so I have a picture of one below the learning mat.

Play the same game as above, but instead of doing it orally, have your child write down the answer. Please correct any backwards numbers and use the numberline below if needed.

Counting Candles: Count the candles on the cake and select the correct number:  
[https://www.abcya.com/games/kindergarten\\_counting](https://www.abcya.com/games/kindergarten_counting)

I know that winter is over, but this is a fun penguin pattern game that I think you'll enjoy!  
<https://www.primarygames.com/math/winterpatterns/>

Discuss the words shorter/taller (longer) using the following idea: walk around your house and find 4 things that are taller than you. Now, find 4 things that are shorter than you. Draw a picture of yourself with one thing that is taller, and one thing that is shorter than you are.

### Literacy

Practice beginning sounds and rhyming:

en: <https://www.starfall.com/h/ltr-sv-e/maw-en/?sn=ltr-classic>

et: <https://www.starfall.com/h/ltr-sv-e/maw-et/?sn=ltr-classic>

Open the post attached to this week's work called "**Practicing Sight Words**". Students will practice reading and writing sight words they should recognize. \*\*I've introduced 3 new words - **go, in, to**

Write 2-3 sentences about a topic of your choice. I have some ideas and guidelines attached to this post. I would love to see any stories that students would like to share with me!

Practice printing these 3 sight words - **go, in, to**. Click on the story: **Peg the Hen**, to practice these words. I would suggest that students listen to the story first (click on the box with the ear) and then try rereading it with limited help each day.  
<https://www.starfall.com/h/ltr-classic/>

Find 5 things inside or outside that **end** with the letter Tt and draw a picture of one of them.

(plant, foot, light, hat, tent, boat, cat)

Week 5

- Students are encouraged to read/be read to for 30 minutes each day. **I would encourage students to practice reading Peg the Hen each day, and review reading Zac the Rat.** <https://www.starfall.com/h/ltr-classic/> Students could also read picture books, cartoons, recipes, magazines, audio books, etc. Because we are just beginning to read, we've learned 3 ways to read a book:

1. Read by talking about the pictures 2. Read the words. 3. Retell a book that someone has previously read to you.

<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f> Username – nblib Password – nbschools

<https://www.storylineonline.net/>

I know that several students are enjoying the Starfall calendar. Although it's not on the learning mat, please feel free to still use it as part of your daily routine:

Interactive calendar <https://www.starfall.com/h/holiday/calendar/?sn=main>

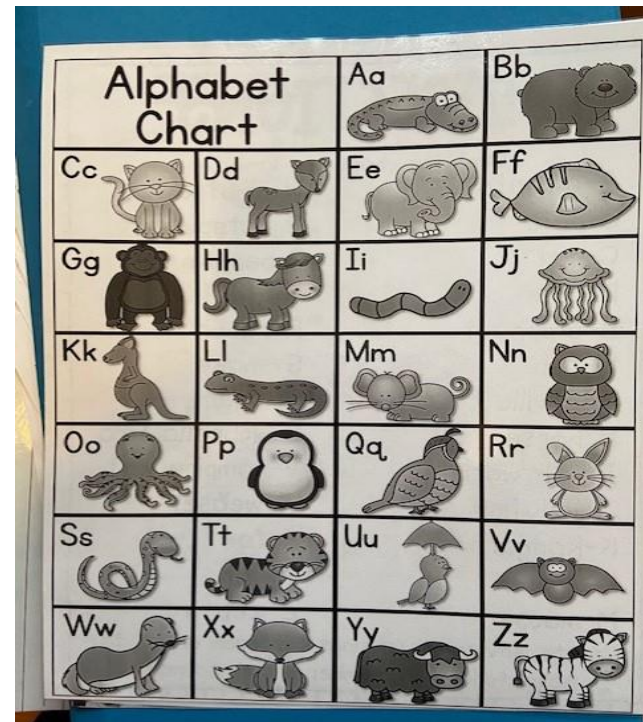
This week we are adding 3 new sight words to our list: **go, in, to**. There are activities on the learning mat above to help learn these words.

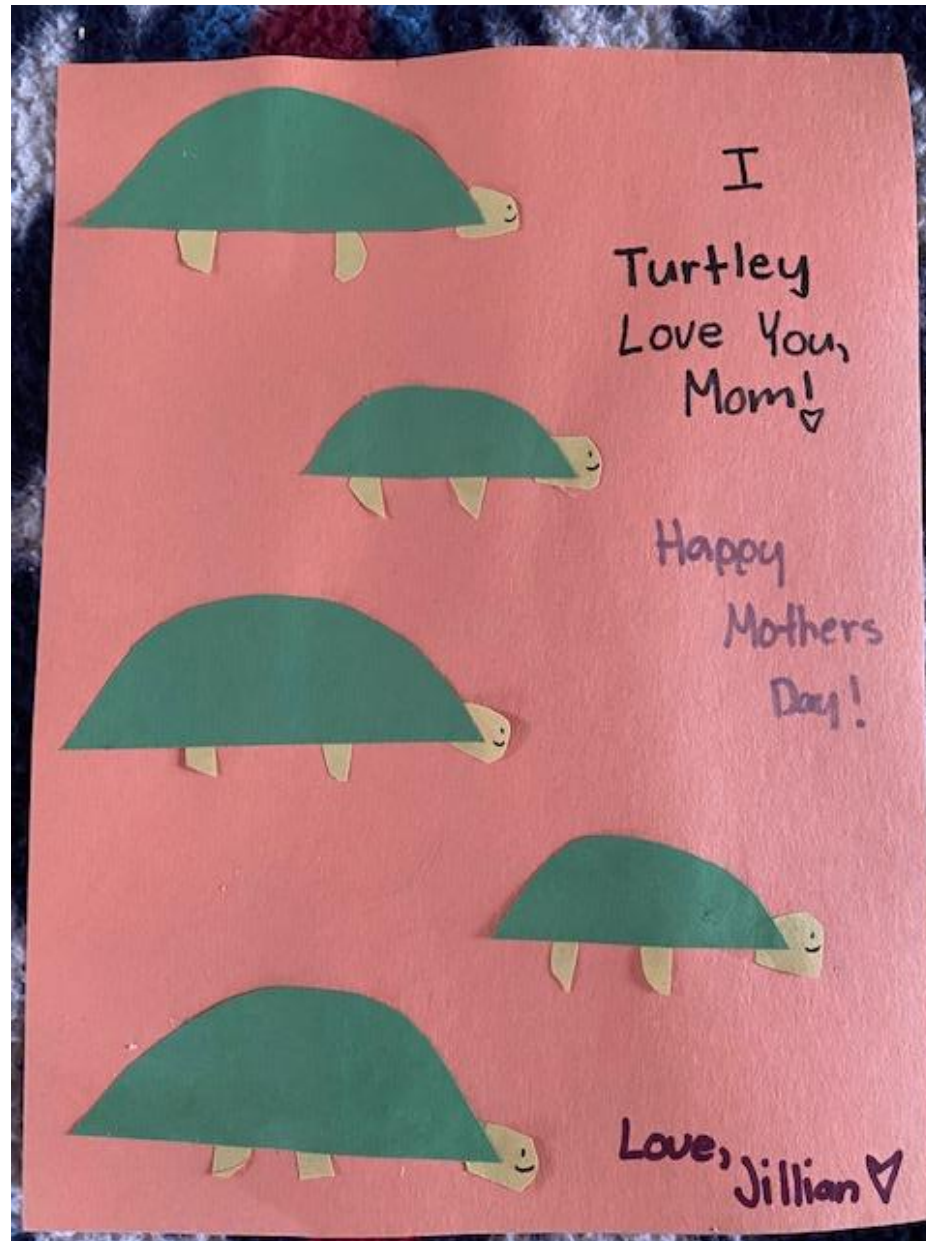
**I mom/Mom dad/Dad is am a here me little my the big look come on  
go, in, to**

Fun Friday Art Project: Sunday is Mother's Day. Why don't you make your mom a card with a message inside? She will love it! There is a picture of the card that Jillian made for me below. I love it!!

Number Line:

0-1-2-3-4-5-6-7-8-9-10





I  
Turtley  
Love You,  
Mom! ♡

Happy  
Mothers  
Day!

Love, Jillian ♡