

Mrs. Sullivan's Home Learning Choices

Week Of June 1-5

Online

or

On Hand

Math

Reflex Fact Practice

Reflex misses you!

Try it again! <https://www.reflexmath.com/>

If you forget your login, email me and I will send it to you.

Math

Coin Challenge:

On a table, there are 50 pennies lined up in a row. Mrs. Sully comes along and replace every second coin with a nickel. After this, Mrs. Mutch replaces every third coin with a dime. Finally, Miss Downey replaces every fourth coin with a quarter. After all this, how much money is on the table?

Send me your answer and how you found it alison.sullivan@nbed.nb.ca **or**

Make up a new coin challenge for others to solve and I'll post it!

This Week's Theme: Problem Solving

- View the Act 1 video and answer the questions below it on scrap paper
- View Act 2 information picture or video. Now reconsider your estimate. Show your work on paper with a drawing. What would be a too high estimate? What would be a too low estimate?
- Watch Act 3 and see how close you came.

<https://gfletchy.com/the-whopper-jar/>

<https://gfletchy.com/the-water-boy/>

<https://gfletchy.com/downsizing-tomatoes/>

This Week's Theme: Problem Solving

Animals

Four raccoons went down to the lake for a drink. Two got their front feet wet. One got its back feet wet. How many dry feet were there?

There were 4 cows and 3 chickens in a field. How many tails and legs were there altogether

Money

Can three people share 50 cents equally?

Can four people share 50 cents equally?

Can 5 people share 50 cents equally?

People

A manufacturer needs wheels for 5 bicycles and 4 tricycles. How many wheels does he need?

Some children went out to play in the snow. When they went back inside, they put their boots by the door to dry. There were 12 boots. How many children had gone out?

Fractions

When pitching, Joe struck out 7 of 18 batters.



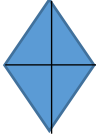

How many did he strike out?

- Exactly half
- About half
- Less than half
- More than half

Sally blocked 5 field goals out of 9 attempts.

How many did she block?

- Exactly half
- About half
- Less than half
- More than half

<p>Literacy: Theme: Go Fly A Kite!</p> <p>Kite Making Video https://www.youtube.com/watch?v=QaYGj0DQGxg</p> <p>Simple Newspaper Kite https://boyslife.org/hobbies-projects/projects/158136/how-to-make-a-classic-diamond-shaped-kite/</p> <p>Author/Illustrator: Grace Lin https://www.youtube.com/watch?v=g_4TcV0nP38</p> <p>Story: Kite Flying By Grace Lin https://www.youtube.com/watch?v=I0Z1ppiATo4</p> <p>Story: Kite Day https://www.youtube.com/watch?v=9IGmeddXs3o</p> <p>Story: The Bright Red Kite https://youtu.be/iJN4XSPzoUE</p> <p>Tumblebooks: The Great Kite Fight https://www.tumblebooklibrary.com/Video.aspx?ProductID=6378</p> <p>Story: Catch The Wind https://www.youtube.com/watch?v=m-UZHNa0J88</p>		<p>Literacy: Theme: Go Fly A Kite!</p> <p>Kite Safety: <u>Read This First</u> with parents!</p> <p>Fly your kite where it will not cause a hazard to yourself or others. Kites should be flown in an open area, away from people, roads, and obstructions. Since kites and kite lines can be dangerous, safety should always be your primary concern. Be aware of your environment. If there is ever any question of safety, fly the kite in another location or on another day.</p> <ul style="list-style-type: none"> • Never fly your kite near power lines. If your kite becomes tangled in power lines, leave it there, notify your utility company of the situation. • Never fly near cars or roads • Never fly near an airport. • Never fly in stormy weather or when a storm is approaching. • Never fly over people. • Avoid kite-eating trees. • Always keep a safe distance from other fliers <p>From: https://cdn.shopify.com/s/files/1/1154/7586/files/kites-in-the-classroom.pdf?v=1585873185</p>		<p>Make a Diamond Kite: You will need:</p> <p>1 sheet paper tape 2 slender twigs as thick as your baby finger or 2 bamboo skewers yarn or string</p> <ul style="list-style-type: none"> • Cut a diamond kite shape from paper  • Use string to tie the two twigs together so where they meet forms a cross  <ul style="list-style-type: none"> • Lay stick cross on paper background  <ul style="list-style-type: none"> • Tape to paper along center of rods  <ul style="list-style-type: none"> • Attach yarn/string to center of cross in same spot where twigs meet 	
<p>30 min Reading Ideas</p> <p>On Raz kids, I have loaded two Kite stories for you to read. You'll find them under your Assignments https://www.raz-kids.com/</p> <p>Tumblebooks: The Great Kite Fight https://www.tumblebooklibrary.com/Video.aspx?ProductID=6378</p> <p>Our class library card number is: 013288785 (Copy and paste)</p> <p>Highlights has some great reading stuff! https://www.highlightskids.com/</p>		<p>30 min Reading Ideas</p> <p>Read an Instructional/ Manual Maybe you have some books that tell how to do something. Or read an owner's manual for a: dehumidifier, coffee maker, microwave, mixer, toaster</p> <p>Lemonade Reading Make a batch of lemonade with a parent's help</p> <p>Find a nice spot to drink your lemonade and read a book of your choice or together with family member.</p>		<p>Mad Libs Write a story with 5 sentences. In each sentence, leave a word blank and write three possible choices to substitute. Ex: I walked to the _____ and opened it. door, spaceship, treasure Then have someone read it and make their choices. This could get really funny!</p> <p>Make a Story Chain Take a blank sheet of paper. One person writes the first sentence (or two). Then fold the paper down and cover it.. Pass it to another person who continues the next two sentences , and go back-and-forth. Read aloud the entire story when you want to finish.</p>	

Other Subjects

<p>Wellness: Please see Miss Downey's Teacher Page for weekly activities http://nsee.nbed.nb.ca/teacher/miss-downey</p>	<p>Wellness: Fly the kite you made above! Have fun!</p>
<p>First Nation's/Culture Please see Ms. Mountain's Teacher Page for weekly activities http://nsee.nbed.nb.ca/teacher/ms-mountain</p>	<p>First Nation's/Culture Climate Tactics Game Choose your Language when prompted Learn how Indigenous communities are fighting climate change in this game. https://www.centredessciencesdemontreal.com/jeux-experiences/climato-tactique/en/intro Table Talk: How can you and your family help fight climate change? Talk about ideas you are already doing and maybe some you can try.</p>
<p>Science Challenge: http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc//y2020/May/asdn_weekly_steam_issue_9_2.pdf</p>	<p>Science: Worm dig Go on a hunt to see what kind of ground the worms like. Pick a spot that's okay with your parents, and lift out a shovelful. Do a worm count, and then put everything back carefully. Did you find any? What type of soil was it?</p>
<p>Music: It's A Classic! Listen to this Canadian pianist's version of a beautiful composition Ricker Choi: Debussy Arabesque No.1 https://www.youtube.com/watch?v=XMVmQAW0CM8</p>	<p>Music: When you listen to the song, what do you think inspired Debussy to compose it? Does it create any mind pictures in any special parts? What emotion does it bring out in you? Do you like to listen to certain songs when you feel a certain way? Which ones?</p>
<p>Fun Friday Art Lesson: Windsock: Get help from parents to cut plastic bottle part https://www.instructables.com/id/Recycled-Plastic-Bottle-Windsock/ Maybe make it in Canadian colors of red and white, or choose whatever you like or have at home.</p>	<p>Fun Friday Art Lesson: Windsock: Materials: a clean, dry empty 2 L plastic bottle, paper hole punch, old plastic grocery bags, scissors Have your parents cut off the top "pouring part and the bottom "base" part to make a clear cylinder Punch holes around the cylinder bottom about 1 cm away from the cut edge. Tie strips of plastic bags, or ribbons, or yarn for the streamers Punch one hole on either side of the top edge of your cylinder. Tie a hanging string.</p>
<p>French: Have you ever been on a snowmobile or 4 wheeler? Learn about the French-Canadian inventor who made it all possible https://kids.kiddle.co/Joseph-Armand_Bombardier Play a Game from the Bombardier Museum: At Full Speed For Nature- Game http://museebombardier.com/TouteAllure/ Choose your language to play</p>	<p>Think about designing a vehicle which would help to save energy, be pollution free and safe. Will it go over snow, through the air, on the ground, or on water? Draw your design or make it with Lego. What are its environmentally-friendly features?</p>