

Kindergarten Writing:

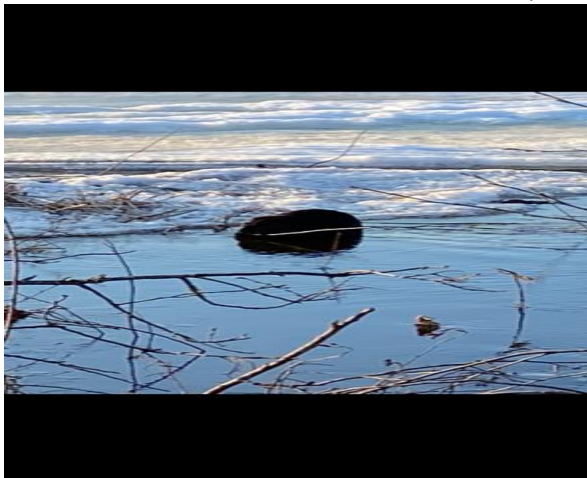
The stories that students have sent to me are wonderful! Keep up the great work!

- Students should try to write 3 complete sentences during each session. It's ok to work on a piece of writing more than 1 day.
- We usually draw a picture at the top of our page to get started and this may help with ideas. They can keep a journal, write about their own ideas, or use one of mine if they are stuck.
- Please continue to focus on appropriate spacing between words (we use a popsicle stick in class for spacing) and listen for all of the sounds in a word. Students may want to experiment with punctuation. **Try using an excited mark (!). Spelling won't be perfect - this is fine.** Example: "We had turkey for supper." Students may write - "We had trke for supr" - **this is fine** because they're using their sounds. (Vowels - a, e, i, o and u will be the hardest)
- ***Students should be able to reread their work back to you.***

Ideas for writing this week (Or feel free to use your own):

1. Tell me something that happened this week:

My story: Leslie and I went for a walk by the river. We were looking at the ice, but we heard a noise. It was a beaver! He was swimming in the water by the big chunks of ice. He came close to us, slapped his tail on the water, and then swam away. It was a surprise!



2. Tell me about a room in your house.

My Story: I love to bake, so I like to spend time in the kitchen. It is light brown with lots of wooden cupboards. It is right beside my dining room. In my kitchen, I have a dishwasher, a refrigerator and a microwave. My stove is built into my island in the middle of the kitchen.

*You can use the alphabet chart to help with letter formation and letter sounds.

