## Home Learning - November 2, 2021

## Literacy

- Listen to a story on StoryLine Online https://storylineonline.net/
- Read your little "read the words" books for 10-15 minutes
- Play Squiggle Park for 15 minutes - login card is taped to your Take Home folder
- Writing - continue to work on your story about Halloween night. You only need to write your second sentence today. Remember when we write stories we have at least 4 sentences.
- First sentence says what happened.
- Next 2-3 sentences give some details about it
- Last sentence is your ending - your feelings (how you felt, what you hoped, thought, wished, etc). **Reminder to parents to encourage your child to get their writing done but do not sit right with them nor help them spell. They have all the skills they need. We do not want to make them reliant on an adult. They have been taught to "do your best and keep going"!


## Math

- Practice counting forwards and backwards between 0-20 - you can do it orally with someone or listen to the counting songs on our webpage.
- Practice saying the days of the week and months of the year you can do it orally with someone or listen to the counting songs on our webpage.
- Play DreamBox for 15 minutes - login card is taped to your Take Home folder.
- Number words to 10 - we have been working on these at school. There are some videos posted on our class webpage to help you practice. Suggested game for a more fun way to practice: have an adult cut up pieces of paper the size of a recipe card. On each card write a number word (one, two, three, four, five, six, seven, eight, nine, ten). Now go to a room or a few rooms in the house and set the cards around the area. Then when you say a number have your child race to find that number and bring it back to you. To add some challenge after they get the idea of the game, set a timer and see how long it takes to return all numbers (one at a time as you call them). Can they get faster each time? Hint: we discussed looking at both the first and last sounds in words to help us figure out which number word it was. So, if you see an $s$ - get your mouth ready and say/s/but also look at the ending. Is it the $/ x /$ sound as in six or the $/ n /$ sound as in seven.


## Gym

- Check out gym ideas on Miss Downey's teacher page at NSEE http://nsee.nbed.nb.ca/teacher/miss-downey


## French

- We have been practicing saying "hello" in French. Watch a catchy song on Youtube "Bonjour, Bonjour!". It's posted on our webpage. https://www.youtube.com/watch?v=atNkI6QFZ50

