**Week 7: Home Learning Suggestions**

**Reading Goal**:

The province is recommending 30 minutes a day for reading.

* You may read newspapers, online articles, novels, graphic novels…whatever interests you!

**Literacy Goal:** The province is recommending 45 minutes a day for Grade 6 literacy.

**Suggested Writing Activities:**

Choose 5 of the following writing suggestions to write about this week.

|  |  |  |
| --- | --- | --- |
| What occasions did you celebrate so far during this pandemic? Make a list. Choose 1 or 2 and explain how you celebrated this year compared to how you would normally celebrate. Which was better? | Write a story of your choice! | Choose any TV show or movie. Write the title, characters, setting, beginning, middle, and end. Write an alternate ending for this show or movie. |
|  On Saturday, May 10th, Mother Nature delivered a memorable snowstorm. Develop a creative story using this storm as the setting. | What movies have you watched during the last 2 months? What genre do you prefer? Make a list of all the movies you have watched this month and then choose 2 to compare. | If it were announced tomorrow that all restrictions of COVID-19 were lifted, develop a piece of writing explaining what you would like your first restriction free day to look like. |
| Mother’s Day was this month. Take time to write a letter to your mom, grandmother, aunt or a special friend. Tell them why you are grateful to have them in your life. Do something special to show you are thankful such as washing the dishes, helping cook a meal or giving them a special hug. | Read your book while doing a wall sit. How long can you do it for? Try reading while doing a plank. Which is easier? Try to increase your time for both. Write a summary in your journal of what you read while doing the wall sit and plank. | Pick a page from the book you are reading. Change all of the nouns to things you see right in front of you in your house, then read it aloud. |

* Please note: If you do not have a journal, you may use the following:
	+ Notebook
	+ Any type of word document on a computer
	+ Any app that allows you to type and save a document.
	+ Piece of paper

**Word Work:**

Define the following words using a dictionary or the internet.

1. Gravity
2. Mass
3. Pressure

**Math:**

**Math Goal:** The province is recommending 45 minutes a day for Grade 6 math.

1. Practice your multiplication/division facts
2. Dreambox.com:
	1. Continue to log into Dreambox.com. If you wish to log in more than three times a week, you are more than welcome to do so. Please note that when you initially start playing this website, the activities are really basic. As you play, the activities will increase in difficulty.

Link: <https://www.dreambox.com/canada>

1. **Review topic**: Factors, multiples,

Please see below for questions regarding factors and multiples:

* <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/factoring/factoring-4-100>
* <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/factoring/prime-factor-trees>
* <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/factoring/greatest-common-factor-2-100>
1. **New topic:** Sum of Angles in a Triangle and Drawing Triangles
* Please see the 2nd attached document titled “Week 7 Work”.
* Read the information and answers the questions.

 **Please note for Math:** If you are unable to access the links or Smart Notebook document from above, you may try the following activities:

1. Play board games that involve strategy.
2. Play Multiplication Snap with a deck of cards with a family member.

**Science:** The province is recommending 30 minutes a day for Grade 6 science.

* **Please see the third attached document for the districts STEAM newsletter. Scroll down to the Grades 6-8 section. Each week, the districts STEAM team will provide a new challenge for students that is cross-curricular. Students are more than welcome to try this challenge, if they wish to do so.**

**Social Studies:** We completed the social studies curriculum for Grade 6 in early February.

**Wellness:** Please see Miss. Downey’s teacher page for suggested activities for wellness.

**First Nations Culture**: Please see Ms. Mountain’s page for your weekly activity for First Nations culture.