

## Kindergarten Writing:

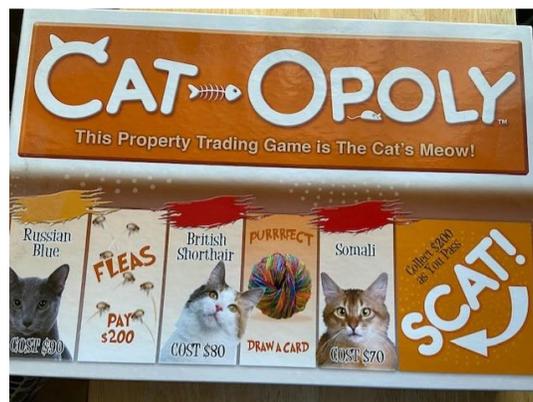
The stories that students have sent to me are wonderful! Keep up the great work!

- Students should try to write 2-3 complete sentences during each session. A session shouldn't be any longer than 15 minutes. It's ok to work on a piece of writing for more than 1 day.
- **Before starting a new piece of writing, get your child to read last day's work to you. Being able to reread their work is an important strategy for them to be using.**
- We usually draw a picture at the top of our page to get started and this may help with ideas. They can keep a journal, write about their own ideas, or use one of mine if they are stuck.
- Please continue to focus on appropriate spacing between words (popsicle stick) and appropriate size printing. **It should not be large - students should be shrinking the size of their printing by now.** Continue to listen for all of the sounds in a word. Students may want to experiment with punctuation. **Try using an excited mark (!). Spelling won't be perfect - this is fine.** Example: "We had turkey for supper." Students may write - "We had trke for supr" - **this is fine** because they're using their sounds.

Ideas for writing this week (Or feel free to use your own):

1. Have you been playing any board games? If so, what is your favourite?

I enjoy playing Monopoly at my house. I play with my husband and my daughter. We have 3 different kinds of Monopoly. I like Catopoly the best because it is fun and I like cats. We play in the evening, when it gets dark outside. Some nights our game finishes really fast, other times, we play for a long time.



2. Tell me about your daily routine:

I get up early in the morning and get ready for the day. After breakfast, I check my emails and start working at my desk. It takes a long time to get our work ready each week, so I do a bit each day. I have at least 2 meetings each week using Skype, and I can hear all of the other teachers. My favourite part of the week is calling everyone and getting to talk to you! After supper, I go for a walk, and then relax for the evening.

\*You can use the alphabet chart to help with letter formation and letter sounds.

