**Week 5: Home Learning Suggestions**

**Reading Goal**:

The province is recommending 30 minutes a day for reading.

* You may read newspapers, online articles, novels, graphic novels…whatever interests you!

**Literacy Goal:** The province is recommending 45 minutes a day for Grade 6 literacy.

**Suggested Writing Activities:**

Please choose 5 activities to do from the following choice board!

|  |  |  |
| --- | --- | --- |
| Respond in your journal using this prompt.  Actor Robin Williams said, “Spring is nature’s way of saying,” Let’s party!” What do you think he meant? | Take a walk outside and look around for a bit!  List 10 phrases about what you notice. Be descriptive in your journal and have fun.  Example: Spring Awakening, birds chirping. | Make a list of community spring jobs you can do in your community or home. Use your journal to keep track of the jobs. We can all make a difference. |
| Journal the alphabet with words or phrases. Take notes on your surroundings in nature to guide you in doing this activity. Write words you see, hear, smell or think. | Go for a walk and sketch what you see! Paint a picture with words. | In your journal create a limerick poem. A limerick is a rhyming poem. Lines 1, 2 and 5 rhyme and lines 3 and 4 rhyme. Limericks are usually funny! See if you can think of a “Spring” themed Limerick. |
| Write a story to your family about what you like about Spring? Use your journal and share! | Pretend that you can go anywhere in the world for Spring break. Where would you go and what would you do there? | Make a collage of Spring. Find pictures that represent what spring looks like for you and your family in 2020. |

* Please note: If you do not have a journal, you may use the following:
  + Notebook
  + Any type of word document on a computer
  + Any app that allows you to type and save a document.
  + Piece of paper

**Word Work:**

Our vocabulary words for the remaining of the year are going to come from our second unit on “Flight”. **When possible**, I am going to provide an experiment for you to try (if you can), or something to think about based on the words given for that week.

Define the following words using a dictionary or the internet.

1. Device
2. Property
3. Heavier-than air device

Something to think about:

In a notebook or a piece of paper divide your page into 2 parts, and on one side think about the different things that fly. For instance, you may think of specific insects, special satellites or planes. Once you think of 7 or 8 items, think about how these different things impact people and write down your thoughts on the other side. Keep this close as we continue to explore “Flight”.

**Math:**

**Math Goal:** The province is recommending 45 minutes a day for Grade 6 math.

1. Practice your multiplication/division facts
2. Dreambox.com:
   1. Continue to log into Dreambox.com. If you wish to log in more than three times a week, you are more than welcome to do so. Please note that when you initially start playing this website, the activities are really basic. As you play, the activities will increase in difficulty.

Link: <https://www.dreambox.com/canada>

1. **Review topic**: Order of Operations and Fractions.
   * + 1. Please see 2nd attached document titled “Angles, Order of Operations and Fractions”. Go directly to page 3 of the document.
       2. Please see below for practice worksheets on both order of operations and fractions.
       3. <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/order-operations-pemdas>
       4. <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/converting-fractions/mixed-numbers-to-improper-fractions>
       5. <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/converting-fractions/improper-fractions-to-mixed-numbers>
2. **New topic:** Continuation of Angles.
   * + 1. Please see the 2nd attached document titled “Angles, Order of Operations and Fractions”. See pages 1 and 2 of the document.
       2. Please see the links below for practice worksheets on measuring angles.
       3. <https://www.k5learning.com/free-math-worksheets/sixth-grade-6/geometry/classify-measure-angles>
       4. <https://www.k5learning.com/free-math-worksheets/fifth-grade-5/geometry/estimate-angles>
3. Math Art: Angle Art
   * + 1. Angle art is when you use a protractor to create art. There are many different ways you can use a protractor to create art. One possibility is to trace the protractor over and over (you can even overlap) to make a picture. Or, you can design a character of your own, using the protractor to create specific angles to make your creation. For some suggestions, you may want to do a quick Google search on “Angle Art”. (A protractor will be included in your bag of personal items that is to be picked up at school on Tuesday).

**Please note for Math:** If you are unable to access the links or Smart Notebook document from above, you may try the following activities:

1. Play board games that involve strategy.
2. Play Multiplication Snap with a deck of cards with a family member.
3. Google search “Math Tessellation” and create your own.

**Science:** The province is recommending 30 minutes a day for Grade 6 science.

* **Please see the fourth attached document for the districts STEAM newsletter. Scroll down to the Grades 6-8 section. Each week, the districts STEAM team will provide a new challenge for students that is cross-curricular. Students are more than welcome to try this challenge, if they wish to do so.**
* [http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc//y2020/Apr/asdn\_weekly\_steam\_issue\_4.pdf](http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc/y2020/Apr/asdn_weekly_steam_issue_4.pdf)

**Social Studies:** We completed the social studies curriculum for Grade 6 in early February.

**Wellness:** Please see Miss. Downey’s teacher page for suggested activities for wellness.

**First Nations Culture**: Please see Ms. Mountain’s page for your weekly activity for First Nations culture.