

Read each sentence to Mom or Dad and finish it with a word (or words) that makes sense. You should be able to read or sound out all of the words that I've written. (The top part is an oral activity, no writing is involved 😊)

Example: They can see me on the trampoline.

**Students could also practice reading the sight words on the sheets that they've completed in their duo-tang folders*

I like this ____!

They can see me on
the _____.

Mom, is this a _____?

This week we are learning the words "this", "like" and "they".

It would be helpful for students to complete the bossy "e" activities on the learning mat, as well as the "th" activities. The word "this" has the little word "is" inside of it. Looking for little words inside of big words is a great strategy for students to use.

Students should practice printing these words by rainbow writing. Make a list of words that rhyme with "like". There is also a work sheet for "they".

Rainbow Write: Print the new word using one color (blue). Then, print the word again, on top, using a different color. Repeat using 2 more different colors. Now your word looks like a rainbow! (Have your child read the word to you each time they print it) Look at my words and rhyming words below:



