

Read each sentence to Mom or Dad and finish it with a word (or words) that makes sense. You should be able to read or sound out all of the words that I've written. (The top part is an oral activity, no writing is involved 😊)

Example: I can eat an apple (orange, egg, olive, almond - it has to start with a vowel).

Look up! I can see a _____.

Can I go to _____?

I can eat an _____.

This week we are learning the words "up" and "an/can". These words should be easy for students to sound out, but they are called "sight words" because students should be able to recognize them immediately without sounding them out. Students should practice printing these words, rainbow writing, and could make a list of words that rhyme by changing the beginning sound. (There is also a work sheet for "up".)

Rainbow Write: Print the new word using one color (blue). Then, print the word again, on top, using a different color. Repeat using 2 more different colors. Now your word looks like a rainbow! (Have your child read the word to you each time they print it) Look at my words and rhyming words below:



