

Read each sentence to Mom or Dad and finish it with a word (or words) that makes sense. You should be able to read or sound out all of the words that I've written. (The top part is an oral activity, no writing is involved 😊)

Example: My mom reads to me.

He is my _____.

My mom _____.

Look at the little ____!

This week we are reviewing the word "big" and learning the word "he". Students should recognize that he rhymes with me, and it should be an easy word to recall.

There is a sight word sheet for "he" in the sheets at the back of the duo-tang that went home last week. Students can complete this and fasten it in the duo-tang after completed.

Also, your child may want to practice the words by completing a **Rainbow Write**. Print the new word using one color (blue).

Then, print the word again, on top, using a different color. Repeat using 2 more different colors. Now your word looks like a rainbow! (Have your child read the word to you each time they print it) Look at my words below:

