Read each sentence to Mom or Dad and finish it with a word (or words) that makes sense. You should be able to read or sound out all of the words that I've written. (The top part is an oral activity, no writing is involved ⁽³⁾)

Example: I am going to play outside this afternoon.

I am going to ____. Look at the big ____. Here is a ____!

This week I introduced 3 new sight words: go, in, to.

There are 2 sight word worksheets in the package going home on Tuesday that students can complete for the words: <u>to</u>, <u>go</u>. (These are tucked into the back of the duo-tang in the large baggie) Please fasten them into the duo-tang once your child completes them. Also, your child may want to practice the new sight words by completing a **Rainbow Write**. Print the new word using one color (blue). Then, print the word again, on top, using a different color. Repeat using 2 more different colors. Now your word looks like a rainbow! (Have your child read the word to you each time they print it) Look at my words below:

