

## Kindergarten Mutch Home Learning Week 7

Choose 1-2 from Math and 1-2 from Literacy each day: (It's ok to do the same one on more than one day.)

(The links should work when you click on them)

### Math

Say the following number sequences and ask your child to tell you which number you missed (Do it orally, don't let them see the numbers):

- 1, 2, 3, 4, 5, 7, 8, 9, 10 (missing 6)
- 10, 9, 8, 7, 6, 5, 3, 2, 1 (missing 4)
- 1, 2, 3, 4, 5, 6, 7, 8, 10 (missing 9)
- 10, 9, 8, 6, 5, 4, 3, 2, 1 (missing 7)

Show your child the following number sequences and ask them to find the mistakes:

- 1, 2, 3, 5, 4, 6, 7, 8,                      7, 6, 5, 3, 4, 2
- 4, 5, 6, 7, 9, 8, 10                      9, 7, 8, 6, 5, 4, 3

Monster Mansion – there are several options in this game. Students can count, subitize and match numerals to pictures:

[https://www.abcya.com/games/number\\_match](https://www.abcya.com/games/number_match)

In this game, students will help the knight find and sort 3D shapes for the mermaid.

<https://pbskids.org/peg/games/magical-shape-hunt>

This week, we will be learning about “capacity”, which students will understand as “how much something will hold”. While students are in the bathtub, give them a variety of containers of different shapes and sizes. Together, guess and test which one holds more, less or the same.

### Literacy

Practice beginning sounds and rhyming:

ot: <https://www.starfall.com/h/ltr-sv-o/maw-ot/?sn=ltr-classic>

og: <https://www.starfall.com/h/ltr-sv-o/maw-og/?sn=ltr-classic>

Open the post attached: “**Practicing Sight Words**”. Students will practice reading and writing sight words they should recognize. \*\*This week students will be learning the words “at” and “it”.

Write 3 sentences about a topic of your choice. I have some ideas and guidelines attached to this post. I would love to see any stories that students would like to share with me!

**Mox's Shop** reviews the short “o” sound. I would suggest that students listen to the story first (click on the box with the ear) and then try rereading it with limited help each day.

<https://www.starfall.com/h/ltr-classic/?mg=k>

Find 5 things inside or outside that have the short “o” sound and draw a picture of one of them.

(sock, pot, mop, dog, frog, lock)

Week 7

- Students are encouraged to read/be read to for 30 minutes each day. **I would encourage students to practice reading Mox's Shop each day, and continue to review Zac the Rat, Peg the Hen and The Big Hit.** Students could also read picture books, cartoons, recipes, magazines, audio books, etc. We've learned 3 ways to read a book:

1. Read by talking about the pictures 2. Read the words. 3. Retell a book that someone has previously read to you.

**\*\*This is a new resource that is recommended by a parent. I've tried it a few times and it has some great read alouds/read alongs and activities. There is no fee, and you just need to enter your email address. I would recommend starting at the Prekindergarten/Kindergarten level and complete each daily activity.**

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f> Username – nblib Password – nbschools

<https://www.storylineonline.net/>

Interactive calendar

<https://www.starfall.com/h/holiday/calendar/?sn=main>

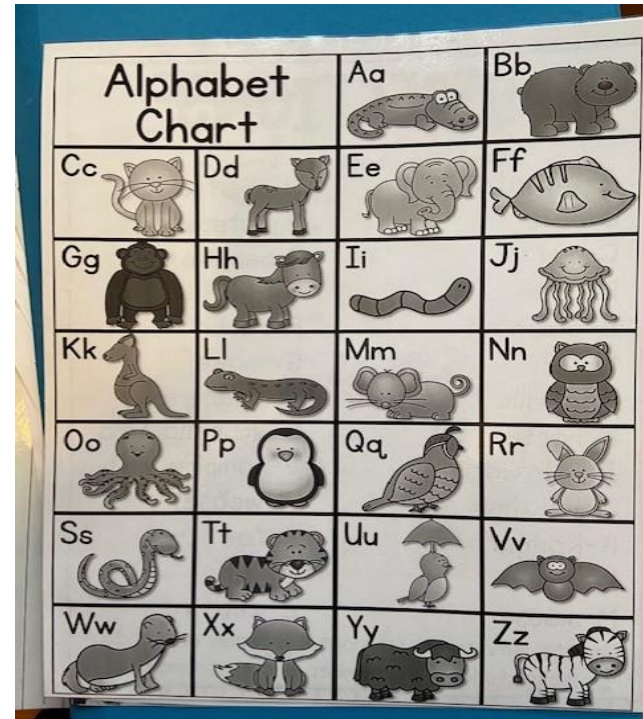
This week we are introducing the words at & it. There are activities on the learning mat above to help learn these words as well as the attachment for sight words.

**I mom/Mom dad/Dad is am a here me little my the big look come on  
go, in, to, he, at, it**

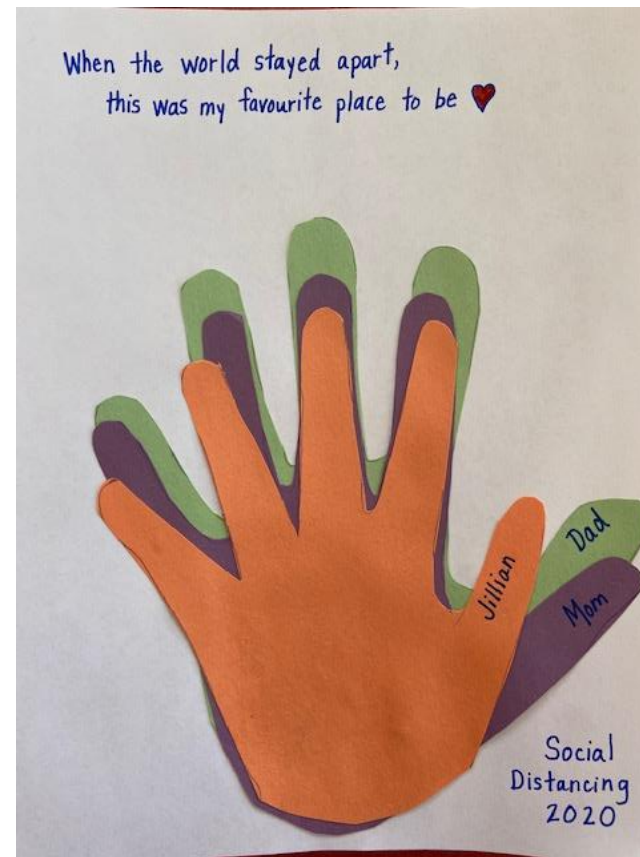
Fun Friday Art Project: Have you made any special artwork while you've been home. I know that a lot of you love to do crafts. This is an easy craft that will be a nice keepsake to have for the special time that you've been home with your family. It uses everyone's handprint. See my special keepsake below:

Number Line:

0-1-2-3-4-5-6-7-8-9-10



Week 7



My Family