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| **Mrs. Sullivan’s Home Learning Choices Week Of June 1-5** | | | | | | | |
| **Online or On Hand** | | | | | | | |
| **Math** | **Math** | | | | | | |
| **Reflex Fact Practice**  Reflex misses you!  Try it again! <https://www.reflexmath.com/>  If you forget your login, email me and I will send it to you. | **Coin Challenge:**  On a table, there are 50 pennies lined up in a row. Mrs. Sully comes along and replace every second coin with a nickel. After this, Mrs. Mutch replaces every third coin with a dime. Finally, Miss Downey replaces every fourth coin with a quarter. After all this, how much money is on the table?  Send me your answer and how you found it [alison.sullivan@nbed.nb.ca](mailto:alison.sullivan@nbed.nb.ca) **or**  Make up a new coin challenge for others to solve and I’ll post it! | | | | | | |
| **This Week’s Theme: Problem Solving**   * View the Act 1 video and answer the questions below it on scrap paper * View Act 2 information picture or video. Now reconsider your estimate. Show your work on paper with a drawing. What would be a too high estimate? What would be a too low estimate? * Watch Act 3 and see how close you came.   <https://gfletchy.com/the-whopper-jar/>  <https://gfletchy.com/the-water-boy/>  <https://gfletchy.com/downsizing-tomatoes/> | **This Week’s Theme: Problem Solving** | | | | | | |
| **Animals**  Four raccoons went down to the lake for a drink. Two got their front feet wet. One got its back feet wet. How many dry feet were there?  There were 4 cows and 3 chickens in a field. How many tails and legs were there altogether | | | **Money**  Can three people share 50 cents equally?  Can four people share 50 cents equally?  Can 5 people share 50 cents equally? | | **People**  A manufacturer needs wheels for 5 bicycles and 4 tricycles. How many wheels does he need?  Some children went out to play in the snow. When they went back inside, they put their boots by the door to dry. There were 12 boots. How many children had gone out? | **Fractions**  When pitching, Joe struck out 7 of 18 batters.  How many did he strike out?  Exactly half  About half  Less than half  More than half  Sally blocked 5 field goals out of 9 attempts.  How many did she block?  Exactly half  About half  Less than half  More than half |
| **Literacy: Theme: Go Fly A Kite!** | **Literacy: Theme: Go Fly A Kite!** | | | | | | |
| Kite Making Video  <https://www.youtube.com/watch?v=QaYGj0DQGxg>  Simple Newspaper Kite  <https://boyslife.org/hobbies-projects/projects/158136/how-to-make-a-classic-diamond-shaped-kite/>  Author/Illustrator: Grace Lin  <https://www.youtube.com/watch?v=g_4TcV0nP38>  Story: Kite Flying By Grace Lin  <https://www.youtube.com/watch?v=I0Z1ppiATo4>  Story: Kite Day  <https://www.youtube.com/watch?v=9IGmeddXs3o>  Story: The Bright Red Kite  <https://youtu.be/iJN4XSPzoUE>  Tumblebooks: The Great Kite Fight  <https://www.tumblebooklibrary.com/Video.aspx?ProductID=6378>  Story: Catch The Wind  <https://www.youtube.com/watch?v=m-UZHNaoJ88> | **Kite Safety:**  ***Read This First* with parents!**  Fly your kite where it will not cause a hazard to yourself or others. Kites should be flown in an open area, away from people, roads, and obstructions. Since kites and kite lines can be dangerous, safety should always be your primary concern. Be aware of your environment. **If there is ever any question of safety, fly the kite in another location or on another day.**  • Never fly your kite near power lines. If your kite becomes tangled in power lines, leave it there, notify your utility company of the situation.  • Never fly near cars or roads  • Never fly near an airport.  • Never fly in stormy weather or when a storm is approaching.  • Never fly over people.  • Avoid kite-eating trees.  • Always keep a safe distance from other fliers  From: <https://cdn.shopify.com/s/files/1/1154/7586/files/kites-in-the-classroom.pdf?v=1585873185> | | | | **Make a Diamond Kite: You will need:**  1 sheet paper  tape  2 slender twigs as thick as your baby finger or 2 bamboo skewers  yarn or string   * Cut a diamond kite shape from paper * Use string to tie the two twigs together so where they meet forms a cross * Lay stick cross on paper background * Tape to paper along center of rods * Attach yarn/string to center of cross in same spot where twigs meet | | |
| **30 min Reading Ideas** | **30 min Reading Ideas** | | | | | | |
| On Raz kids, I have loaded two Kite stories for you to read. You’ll find them under your Assignments  <https://www.raz-kids.com/>  Tumblebooks: The Great Kite Fight  <https://www.tumblebooklibrary.com/Video.aspx?ProductID=6378>  Our class library card number is: 013288785 (Copy and paste)  Highlights has some great reading stuff!  <https://www.highlightskids.com/> | **Read an Instructional/ Manual**  Maybe you have some books that tell how to do something.  Or read an **owner’s manual** for a: dehumidifier, coffee maker, microwave, mixer, toaster | | **Lemonade Reading**  Make a batch of lemonade with a parent’s help  Find a nice spot to drink your lemonade and read a book of your choice or together with family member. | | **Mad Libs**  Write a story with 5 sentences.  In each sentence, leave a word blank and write three possible choices to substitute.  Ex: I walked to the \_\_\_\_\_and opened it.  **door, spaceship, treasure**  Then have someone read it and make their choices. This could get really funny! | | **Make a Story Chain**  Take a blank sheet of paper. One person writes the first sentence (or two). Then fold the paper down and cover it.. Pass it to another person who continues the next two sentences , and go back-and-forth.  Read aloud the entire story when you want to finish. |
| **Other Subjects** | | | | | | | |
| **Wellness:**  **Please see Miss Downey’s Teacher Page for weekly activities**  <http://nsee.nbed.nb.ca/teacher/miss-downey> | | **Wellness:**  Fly the kite you made above! Have fun! | | | | | |
| **First Nation’s/Culture**  **Please see Ms. Mountain’s Teacher Page for weekly activities**  <http://nsee.nbed.nb.ca/teacher/ms-mountain> | | **First Nation’s/Culture**  **Climate Tactics Game** Choose your Language when prompted  **Learn how Indigenous communities are fighting climate change in this game.**  <https://www.centredessciencesdemontreal.com/jeux-experiences/climato-tactique/en/intro>  Table Talk: How can you and your family help fight climate change? Talk about ideas you are already doing and maybe some you can try. | | | | | |
| **Science Challenge:**  [http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc//y2020/May/asdn\_weekly\_steam\_issue\_9\_2.pdf](http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc/y2020/May/asdn_weekly_steam_issue_9_2.pdf) | | **Science: Worm dig**  Go on a hunt to see what kind of ground the worms like. Pick a spot that’s okay with your parents, and lift out a shovelful. Do a worm count, and then put everything back carefully. Did you find any? What type of soil was it? | | | | | |
| **Music: It’s A Classic!**  **Listen to this Canadian pianist’s version of a beautiful composition**  **Ricker Choi: Debussy Arabesque No.1**  <https://www.youtube.com/watch?v=XMVmQAW0CM8> | | **Music:**  When you listen to the song, what do you think inspired Debussy to compose it?  Does it create any mind pictures in any special parts?  What emotion does it bring out in you?  Do you like to listen to certain songs when you feel a certain way? Which ones? | | | | | |
| **Fun Friday Art Lesson: Windsock: Get help from parents to cut plastic bottle part**  <https://www.instructables.com/id/Recycled-Plastic-Bottle-Windsock/>  Maybe make it in Canadian colors of red and white, or choose whatever you like or have at home. | | **Fun Friday Art Lesson: Windsock:**  Materials: a clean, dry empty2 L plastic bottle, paper hole punch, old plastic grocery bags, scissors  Have your parents cut off the top “pouring part and the bottom “base” part to make a clear cylinder  Punch holes around the cylinder bottom about 1 cm away from the cut edge. Tie strips of plastic bags, or ribbons, or yarn for the streamers  Punch one hole on either side of the top edge of your cylinder. Tie a hanging string. | | | | | |
| **French:**  Have you ever been on a snowmobile or 4 wheeler? Learn about the French-Canadian inventor who made it all possible  <https://kids.kiddle.co/Joseph-Armand_Bombardier>  Play a Game from the Bombardier Museum:  At Full Speed For Nature- Game  <http://museebombardier.com/TouteAllure/> Choose your language to play | | Think about designing a vehicle which would help to save energy, be pollution free and safe.  Will it go over snow, through the air, on the ground, or on water?  Draw your design or make it with Lego. What are its environmentally-friendly features? | | | | | |