

## Kindergarten Writing:

The stories that students have sent to me are wonderful! Keep up the great work!

- Students should try to write 2-3 complete sentences during each session. It's ok to work on a piece of writing for more than 1 day.
- **Before starting a new piece of writing, get your child to read last day's work to you. Being able to reread their work is an important strategy for them to be using.**
- We usually draw a picture at the top of our page to get started and this may help with ideas. They can keep a journal, write about their own ideas, or use one of mine if they are stuck.
- Please continue to focus on appropriate spacing between words (we use a popsicle stick in class for spacing) and listen for all of the sounds in a word. Students may want to experiment with punctuation. **Try using an excited mark (!). Spelling won't be perfect - this is fine.** Example: "We had turkey for supper." Students may write - "We had trke for supr" - **this is fine** because they're using their sounds.

Ideas for writing this week (Or feel free to use your own):

1. What is your favourite outside activity? (I know that a lot of boys and girls are riding their bikes now):

My husband and I go for a walk every day. It is cold by the river, so I wear a hat and mittens. We enjoy the fresh air and sometimes we see animals. Our friend's dog runs out to see us when we go by her house. We stop and look at the water when we cross the bridge. I really like our walks together!

2. Have you tried to do something new since you've been at home?

This week I made something called Monkey Bread! It is very easy to make and tastes like cinnamon rolls. It smelled so good while it was cooking in the oven. As soon as I took it out, we tried a piece of it, and everyone in my house loved it. I will be making it again very soon!

\*You can use the alphabet chart to help with letter formation and letter sounds.

