**Week 3: Home Learning Suggestions**

**Reading Goal**:

The province is recommending 30 minutes a day for reading.

* Read a novel
* Newspaper
* Online article
* Or anything else you like to read!

**Literacy Goal:** The province is recommending 45 minutes a day for Grade 6 literacy.

**Suggested Writing Activities:**

1. You have been asked to put 10 items in a time capsule that represents what it is like to live in 2020. Describe each of your items in detail and why you would put these items in your time capsule.
2. If you had the chance to create your own amusement park, what would it include? What would it look like? What kind of rides would you offer? Design, draw and write about your amusement park.

* Please note: If you do not have a journal, you may use the following:
  + Notebook
  + Any type of word document on a computer
  + Any app that allows you to type and save a document.
  + Piece of paper

**Word Work:**

Define the following words using a dictionary or the internet.

1. Arthropod
2. Exoskeleton
3. Classification

Find 3 examples of an arthropod.

Find 3 examples of an exoskeleton.

**Math:**

**Math Goal:** The province is recommending 45 minutes a day for Grade 6 math.

1. Practice your multiplication/division facts
2. Dreambox.com:
   1. Continue to log into Dreambox.com. If you wish to log in more than three times a week, you are more than welcome to do so. Please note that when you initially start playing this website, the activities are really basic. As you play, the activities will increase in difficulty.

Link: <https://www.dreambox.com/canada>

1. Review: Factors and multiples
   1. Click on the second link on my teacher page post called “Factors Multiples”.
   2. Complete the questions.
2. New concept:
   1. Click on the third link on my teacher page post called “Percent”. In this pdf, you will find questions to answer on percent.
3. Math Art: Tessellation

Create a tessellation. A tessellation is when we use flat patterns to fill a specified area that cannot have any spaces in between shapes. You may find examples of this around your house. Wallpaper, backsplash tiles, flooring or designs on clothing are all examples of tessellations. Create your tessellation on a piece of white paper, in a notebook, or anything you can draw on. You may want to do a google search on “Math Tessellation Patterns” for more ideas!

**Please note for Math:** If you are unable to access the links or Smart Notebook document from above, you may try the following activities:

1. Play board games that involve strategy.
2. Play Multiplication Snap with a deck of cards with a family member.
3. Google search “Math Tessellation” and create your own.

**Science:** The province is recommending 30 minutes a day for Grade 6 science.

* **Please see the third attached document for the districts STEAM newsletter. Scroll down to the Grades 6-8 section. Each week, the districts STEAM team will provide a new challenge for students that is cross-curricular. Students are more than welcome to try this challenge, if they wish to do so.**
* [http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc//y2020/Apr/asdn\_weekly\_steam\_issue\_2\_1.pdf](http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc/y2020/Apr/asdn_weekly_steam_issue_2_1.pdf)

**Social Studies:** We completed the social studies curriculum for Grade 6 in early February.

**Wellness:** Please see Miss. Downey’s teacher page for suggested activities for wellness.

**First Nations Culture**: Please see Ms. Mountain’s page for your weekly activity for First Nations culture.