

Kindergarten Writing:

- Students should try to write 2-3 complete sentences during each session. It's ok to work on a piece of writing more than 1 day. Students may wish to work on the same story all week.
- We usually draw a picture at the top of our page to get started and this may help with ideas in writing. They can keep a journal, write about their own ideas, or use one of mine if they are stuck.
- Please continue to focus on appropriate spacing between words (we use a popsicle stick in class for spacing) and listen for all of the sounds in a word. Students may want to experiment with punctuation. **Spelling won't be perfect - this is fine.** Example: "We had turkey for supper." Students may write - "We had trke for supr" - **this is fine** because they're using their sounds. (Vowels - a, e, i, o and u will be the hardest)

Ideas for writing this week (Or feel free to use your own):

1. Tell me about your pet(s). If you don't have one, tell me about your favourite stuffy.

My story: I have 2 cats and their names are Marshmallow and Booboo. They both stay inside the house. Marshmallow is 10 years old and Booboo is 4. Marshmallow bites me when I rub her belly, but Booboo loves belly rubs.

2. Tell me about Easter at your house:

My Story: We had turkey for dinner on Sunday. It was just Leslie, Jillian and me, so we had a lot of leftovers. I made cheesecake for dessert. On Sunday afternoon, we watched a movie and I read a book. After that, we went for a walk. We had a nice day!

***We always have an alphabet chart on our table to help us connect our sounds and letters. Please find a picture of it on the next page. The animals correspond with our Zoophonics sounds.

