

Kindergarten Writing:

- Students should try to write 2-3 complete sentences during each session. It's ok to work on a piece of writing more than 1 day. Students may wish to work on the same story all week.
- We usually draw a picture at the top of our page to get started and this may help with ideas in writing. They can keep a journal, write about their own ideas, or use one of mine if they are stuck.
- The focus this week should be appropriate spacing between words (we use a popsicle stick in class for spacing) and listening for all of the sounds in a word. **Spelling won't be perfect - this is fine.** Example: "We had turkey for supper." Students may write - "We had trke for supr" - **this is fine** because they're using their sounds. (Vowels - a, e, i, o and u will be the hardest)

Ideas for writing this week (Or feel free to use your own):

1. Write 3 things about a friend in our class.

My story: Mrs. Shaddick is smart. I like her long hair and she has nice glasses. We have fun when we are together. I am happy that she works with me.

2. Stand on your step for a few minutes and then write about what you could see and hear.

My Story: I can still see snow in my yard and there is a lot of mud in my driveway. I hear birds chirping and a loud truck on the road. The sun is shining!

***We always have an alphabet chart on our table to help us connect our sounds and letters. Please find a picture of it on the next page. The animals correspond with our Zoophonics sounds.

Alphabet Chart

Aa



Bb



Cc



Dd



Ee



Ff



Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



Oo



Pp



Qq



Rr



Ss



Tt



Uu



Vv



Ww



Xx



Yy



Zz

