

Kindergarten Mutch Home Learning Week 4

Choose 1-2 from Math and 1-2 from Literacy each day: (It's ok to do the same one on more than one day.)

(The links should work when you click on them)

Math

Counting Backwards: Start at 9 and count back to 3 (9,8,7,6,5,4,3) Start at 7 and count to 2. Start at 6 and count to 1. Start at 8 and count to 4.

Listen to this story and count along with

"The Story of the 10 Little Pigs".

<https://www.primarygames.com/videos/category/math/the-story-of-10-little-pigs/>

Call out the following numbers and get your child to write them down. (Please correct backward number formations):

7, 4, 5, 9, 1, 3, 10, 0, 6, 2, 8

Subitize means to tell the number of objects without counting. This game gets you to subitize a dice/number cube while you are colouring:

<https://www.primarygames.com/math/countingmosaicsautumn/>

Discuss the words shorter/taller (longer) using the following idea: build a tower together using Lego, blocks, etc. and then ask your child to build one that is taller. Now, build another tower, and have your child build one that is shorter.

Literacy

These 2 links will help students with rhyming/beginning sounds using "an" <https://www.starfall.com/h/ltr-sv-a/maw-an/?sn=ltr-classic>

"at" <https://www.starfall.com/h/ltr-sv-a/maw-at/?sn=ltr-classic>

Open the post attached to this week's work called "**Practicing Sight Words**". Students will practice reading and finishing sentences with sight words they should recognize.

Write 2-3 sentences about a topic of your choice. I have some ideas and guidelines attached to this post. I would love to see any stories that students would like to share with me!

Practice printing these 3 sight words - **the, is, a** several times. This story, **Zac the Rat**, will get students to practice those words. I would suggest that students listen to the story first (click on the box with the ear) and then try rereading it with limited help. <https://www.starfall.com/h/ltr-sv-a/zac-the->

Find 5 things inside or outside that start with the letter L and draw a picture of one of them.

(ladder, Lego, leg, lamp, lettuce, light, lips)

Week 4

- Students are encouraged to read/be read to for 30 minutes each day. **I would encourage students to practice reading Zac the Rat each day, an activity above that practices our sight words.** Students could also read picture books, cartoons, recipes, magazines, audio books, etc. Because we are just beginning to read, we've learned 3 ways to read a book:

1. Read by talking about the pictures 2. Read the words. 3. Retell a book that someone has previously read to you.

<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f> Username – nblib Password – nbschools

<https://www.storylineonline.net/>

I know that several students are enjoying the Starfall calendar. Although it's not on the learning mat, please feel free to still use it as part of your daily routine:

Interactive calendar <https://www.starfall.com/h/holiday/calendar/?sn=main>

Encourage students to recognize words that rhyme with our sight words. For example: if you know the word **my**, what would this word be? **by, try, cry, dry** (please reinforce that "y" will sound like "i").

I mom/Mom dad/Dad is am a here me little my the big look come on

- Miss Downey has a weekly post on her NSEE teacher page which will include activities for the 30 minutes of wellness suggested each day. <http://nsee.nbed.nb.ca/teacher/miss-downey>
- Miss Mountain has a weekly post on her NSEE teacher page for a First Nation lesson. <http://nsee.nbed.nb.ca/teacher/ms-mountain>






















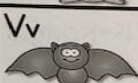




Fun Friday Art Project: This week, make a picture of flowers. I am excited to see my lilies beginning to grow in my flower garden, so using Qtips, and some construction paper, I made a picture of some flowers. Be creative by using my idea, or come up with your own using popsicle sticks, pipe cleaners, etc. I'd love to see a picture of your flowers. My picture is below:

1 2 3 4 5 6 7 8 9 10

Here are some hints to help you remember how to make each number. Have fun!

<p>1 The straight line one... Is fun.</p>		<p>6 Round like a loop Six rolls a hoop.</p>
<p>2 Around and back Like a railroad track. Two-o, two-o, two-o-o-o!</p>		<p>7 Across the sky and down from heaven That's the way we make a seven.</p>
<p>3 Around a tree Around a tree That's the way we make a three.</p>		<p>8 Make an s... but do not wait - Go right back up and make an eight.</p>
<p>4 Down and over Down and over That's the way we make a four.</p>		<p>9 A loop and a line - That's nine.</p>
<p>5 Put old five - Goes down and around Put a hat on top And see what you've found!</p>		<p>10 A straight line one And a circle again... That's ten.</p>

Alphabet Chart

Aa 	Bb 
Cc 	Dd 
Ee 	Ff 
Gg 	Hh 
Ii 	Jj 
Kk 	Ll 
Mm 	Nn 
Oo 	Pp 
Qq 	Rr 
Ss 	Tt 
Uu 	Vv 
Ww 	Xx 
Yy 	Zz 

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