

Kindergarten Home Learning Choice Board

Pick 1 choice from each subject area daily



and visit https://www.kidsa-z.com/main/Login every day for fun in reading!

You can post pictures on our class Facebook page to show us what you're learning!

\searrow	Literacy	Math
	Clap and count each syllable you hear. How many syllables are in flower? bedroom? telephone? daffodil? bingo? elephant? dog? look? cushion? hamster? alligator? coloring? principal? cup? dog? tulip? crocodile? calendar? hamburger? subtraction? window? zipper? necklace? What is the beginning sound you hear in each word?	This week's Math choices will be to practice a different math concept from the following online math site: www.iknowit.com. Refer to the "I Know It" attachment to find step-by-step directions for the math site. Todays I Know It math practice: Counting Objects to 5. No tech: Put 5 of your toys or stuffies in a line and practice counting from 1-5 out loud.
	Make a list of 5-10 things in your house that are blue. Be sure to stretch out your words so that you can hear all their sounds!	Todays I Know It math practice: Counting objects to 10. No tech: Line 10 of your favorite toys up and count from 1 - 10 out loud.
	Pick 5-10 sight words. Make your sight words using cereal, pasta or playdoh. (Please refer to "Kindergarten Sight Words" attachment).	Todays I Know It math practice: Write and Name Numbers to 10. No tech: Can you write your numbers from 1-10 and say them out loud?
	Hide a simple treasure and create a map to lead someone to the treasure. Could that person find the treasure? How could you make your map even better?	Todays I Know It math practice: Ordinal Numbers (up to 5). No tech: Put 5 of your toys in a line and say their ordinal place: 1st, 2nd, 3rd, 4th, 5th.
	Draw a picture of your bedroom and label the things that are in it. Be sure to stretch out the sounds you hear in your words while you are spelling! © Have fun!	Todays I Know It math practice: Ordinal Numbers (up to 10). No Tech: Line 10 toys up and have an adult ask you which ordinal number each toy is.