**Grade 6 Internet Safety Presentation**

**Task**

Oh no! NSEE students have just been told that computers are going to be banned at school. That means no more Internet research, looking up books, playing Kids College, learning to type, making Power Points, Photo Stories, using the Best Books Blog, and Voice Threads! Can't anything be done?

 It's up to the students at NSEE to save the computers and to show everyone that they are competent users who know how to safely surf the Internet and use "etiquette."

To accomplish your goal, use your scribbler “travel log” to record your experiences as you visit websites pertaining to internet safety for students/kids.

When you have gathered all the information, you must determine the "**Top 5 Rules for Staying Safe On-Line**." You will creatively present your rules in the following ways:

 **Power Point Presentation & Links**

<http://internetsafety2009.pbworks.com/w/page/3785912/Getting%20started>

Your finished product will be used to teach everyone at NSEE about Internet safety and hopefully convince the "powers that be" to keep the computers.

**Evaluation**

**You are responsible for completing the following items:**

1.  Web search

2.  Travel Log

3.  Working collaboratively with your classmates to design multimedia presentation

4.  Presenting your project

5. Turn in your work to your teacher

**Grading:  Your presentation will be graded with the following rubric:**

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| **Multimedia Project : Safely Surfing Cyberspace**Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY | **4**  | **3**  | **2**  | **1**  |
| **Presentation**  | Well-rehearsed with smooth delivery that holds audience attention.  | Rehearsed with fairly smooth delivery that holds audience attention most of the time.  | Delivery not smooth, but able to maintain interest of the audience most of the time.  | Delivery not smooth and audience attention often lost.  |
| **Attractiveness**  | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of font, color, graphics, effects, etc. to enhance to presentation.  | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.  | Use of font, color, graphics, effects etc. but these often distract from the presenation content.  |
| **Content**  | Covers topic in-depth with details and examples. Subject knowledge is excellent.  | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about the topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors.  |
| **Mechanics**  | No misspellings or grammatical errors.  | Three or fewer misspellings and/or mechanical errors.  | Four misspellings and/or grammatical errors.  | More than 4 errors in spelling or grammar.  |
| **Originality**  | Product shows a large amount of original thought. Ideas are creative and inventive.  | Product shows some original thought. Work shows new ideas and insights.  | Uses other people's ideas (giving them credit), but there is little evidence of original thinking.  | Uses other people's ideas, but does not give them credit.  |