

## Home Learning - June 1-5, 2020

2Henderson



Welcome back for another week of Home Learning! We only have 2 weeks remaining so stick with it! As the weather continues to be nice, I recommend working for a few hours in the morning and then enjoying the beautiful afternoons outdoors! I will continue to introduce a few new things along with practicing some important skills. If you have any questions reach out at [susan.henderson@nbed.nb.ca](mailto:susan.henderson@nbed.nb.ca) or send me a private message on Facebook. Have a great week!

Here is our joke for the week!

# Why did the student eat his homework?



## Math

Math ideas this week include:

- Reflex Math
- Dreambox
- Online math fact games - under web link tab on my teacher page
- New Challenges this week:
  - **Ordinal Numbers** - scroll below
  - **2 Digit Addition Strategy 3** - scroll below and it's saved as a separate document for future use.
  - **Website:** <https://www.iknowit.com/> - I've assigned you new activities.

## Literacy

- **Writing - We only have 2 weeks of school left. Next week we will be doing some writing for Father's Day. So this week I would like for everyone to write one last piece of work to put in their *Special Day Folders*. I've sent this folder home to you already. It has your best work from the year: writing and art. It needs one final piece of work! \*\*Parents maybe you can help them organize their thoughts and brainstorm ideas.**
  - **Home Learning**
    - This is the first time ever we have had Home Learning and I think it's worth writing about. You will find it very interesting to read about years from now! When you are 30 you will look back and see what happened when you were in grade 2!
    - Start with a good opening (when, who, what, where, why)
    - Write about your learning - for instance: how you got your homework, who helped you, what activities you did, what you did the rest of the day, etc. Each time you tell us something, add 2-3 details
    - Strong ending with how you felt/thought and why (should include the word because). This might be a few sentences because you likely had a few different feelings, you may have liked some parts of being home but didn't like other parts.
    - After you are done...EDIT!!!!
      - Check that you have periods at the end of your sentences

- Check that you have uppercase in right spots (first of sentences, names of things (people, stores, games, days, months, etc.))
- Check for word wall words - those little words we use often should be spelled correctly. Check your word wall sheet if you need to (in Writing Workshop binder)
- **Parents: If I were in your position I would write a brief description with your version of how Home Learning went. Include your feelings: what you loved about it and what the challenges were. Put this in your child's folder along with their version. It really will be a keepsake in the future.**
- **Read** 30 minutes a day - if you have magazines or books at home they are a great option. If you don't then there is lots to read online!
  - Raz-Kids - Record yourself reading the book I've assigned you. Beside the "Level Up" space ship you will now see a "My Assignment" space ship. Please go in there and find the book I chose for you! 😊
  - Tumble Books **Username: nplib and password: nbschools**  
<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=/TumbleSearch.aspx>

## Spelling/Word Work

- Spell your first and last name on a piece of paper. Now see how many words you can make using those letters! Challenge yourself: can you make any 5 letter words? Remember to try words with long vowel sounds (either vowel pairs like oa, ee, ai, or bossy e). Now see how many words from our Grade 1 No Excuse spelling list can you make? Can you make any words that rhyme? If you are having a hard time getting lots maybe add your middle name for some extra letters!
- Parents - use the Grade 1 No Excuse Spelling List to quiz your child. Are there any words that they don't know? If so use some of the games sent home in previous weeks to practice. You can also use games that we used to practice math facts such as Go Fish or Concentration. Maybe put them on cards and tape them around the house. Randomly ask them to go find a word and when they bring it to you have them close their eyes and spell it! Now put it in a new location for next time.

## **Wellness/Physical Activities**

You can find some activities on Miss Downey's teacher page. Wellness and physical activity are very important to our health and happiness. Please spend 30 minutes a day on these activities.

<http://nsee.nbed.nb.ca/teacher/miss-downey>

## **First Nations Culture**

You can find some activities on Ms. Mountain's teacher page.

<http://nsee.nbed.nb.ca/teacher/ms-mountain>

## **Art**

- Draw a picture to go along with your Home Learning writing for your Special Day Folder.
- Egg carton crafts: <https://www.thesprucecrafts.com/egg-carton-kids-crafts-4129406>

**Keep scrolling down for Math, Spelling and Writing.**

## Ordinal Numbers

Watch videos:

<https://www.youtube.com/watch?v=hi1Go4pyf0M>

<https://www.youtube.com/watch?v=0CWWNzprEQ4>

Online Games:

<https://www.turtlediary.com/game/ordinal-numbers.html>

<https://pbskids.org/peg/games/race-car>

Complete sheet

## Math - Ordinal Numbers

Ordinal Numbers tell what position or place something is in. Use the picture below to answer the questions.



1. What place is the kangaroo in? \_\_\_\_\_
2. Which animal is seventh in line? \_\_\_\_\_
3. Which animal is 1<sup>st</sup> in line? \_\_\_\_\_
4. What place is the bird in? \_\_\_\_\_
5. Who is in second place? \_\_\_\_\_
6. What position is the caterpillar in? \_\_\_\_\_
7. Who is in 10<sup>th</sup> place? \_\_\_\_\_
8. What position is the snake in? \_\_\_\_\_
9. Which animal is in eighth place? \_\_\_\_\_
10. Which place is the lion in? \_\_\_\_\_

1 <sup>st</sup> – first	2 <sup>nd</sup> – second	3 <sup>rd</sup> – third	4 <sup>th</sup> – fourth	5 <sup>th</sup> – fifth
6 <sup>th</sup> – sixth	7 <sup>th</sup> – seventh	8 <sup>th</sup> – eighth	9 <sup>th</sup> – ninth	10 <sup>th</sup> – tenth

## 2-Digit Addition

### Strategy 3: Partial Sums

We are ready to learn a new addition strategy this week!

**Parents:** please remember that it is different than how you learned to add but I encourage you to follow the strategies that I am introducing to allow your child to see what is happening when numbers are added which gives them a better overall understanding. Also, this is how they will see it done at school next year as well.

For now we are going to continue with numbers that do not involve regrouping (or carrying as the parents learned).

**The third addition strategy that we will learn: Partial Sums.** This shows how each 2-digit number has some tens and ones. First add the tens, then add the ones, then add those 2 numbers together to get the answer.

I have posted some examples below. If you aren't sure about these examples or have any questions please message me and I'll call you to explain.

## Addition: Partial Sums

1. 
$$\begin{array}{r} 26 \\ + 13 \\ \hline 30 \\ + 9 \\ \hline 39 \end{array}$$
  
30 ← Add the tens  
+ 9 ← Add the ones  
39 ← Total

The question can also be across  
(horizontal)

$$\begin{array}{c} 30 \text{ (add tens)} \\ \text{---} \\ 26 + 13 = 39 \\ \text{---} \\ 9 \text{ (add ones)} \end{array} \quad 30 + 9 = 39$$

2. 
$$\begin{array}{r} 51 \\ + 34 \\ \hline 80 \\ + 5 \\ \hline 85 \end{array}$$


3. 
$$\begin{array}{c} 50 \\ \text{---} \\ 32 + 24 = 56 \\ \text{---} \\ 6 \end{array} \quad 50 + 6 = 56$$

4. 
$$\begin{array}{r} 45 \\ + 12 \\ \hline 50 \\ + 7 \\ \hline 57 \end{array}$$

5. 
$$\begin{array}{c} 40 \\ \text{---} \\ 16 + 33 = 49 \\ \text{---} \\ 9 \end{array} \quad 40 + 9 = 49$$

Now try some yourself! Get a separate piece of paper and figure out these questions.



$\begin{array}{r} 16 \\ +11 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ +13 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ +15 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ +13 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ +22 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ +11 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ +11 \\ \hline \end{array}$
$\begin{array}{r} 30 \\ +20 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +11 \\ \hline \end{array}$		$\begin{array}{r} 12 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ +15 \\ \hline \end{array}$
$\begin{array}{r} 20 \\ +20 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ +11 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ +21 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ +11 \\ \hline \end{array}$
$\begin{array}{r} 64 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ +43 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +15 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ +12 \\ \hline \end{array}$

ASD-N Gra <sup>two</sup> One

Word Wall List

A	B	C	D	E	F	G	H	I	J	K	L	M
a	be	can	day		for	get	had	I	just		like	make
about	but	came	did		from	go	have	if			little	man
all	by	come	do		first	going	he	in			look	me
an	back	could	don't				her	is				mother
and	because						his	it				my
are	before						has	I'm				
as	big						here	into				
at							him					
after							how					
am												
asked												
away												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
no	on	play			said	that	up	very	was		you	
now	of	put			she	the	us		we		your	
not	one				so	their			were			
	or				some	there			what			
	out				saw	they			when			too
	our				see	this			with			
	over					to			would			
						than			went			
						them			where			
						then			who			
						too			will			
						two			while			

## Second Grade Word Wall List ASD-N

A	B	C	D	E	F	G	H	I	J	K	L	M
away	because	can	does	every	friend	gave	have	I	jump	know	little	me
are	back	could	don't		for	get	had	into	just	knew	like	more
about	be	came	didn't		from	girl	has	it's		keep	laugh	made
after	before	come	day		first	go	how	I've			look	make
again	big	can't	did		favorite	goes	here	I'll				many
always	beautiful	children	do			going	he	if				my
all	buy					green	her	I'm				mother
am	but						him	it				
an							his	is				
and								in				
as												
asked												
at												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
no	or	play		right	said	they	use	very	was		you	
not	of	people		really	school	to	us		went		you're	
nice	one	pull			slow	two	up		with		your	
new	out	put			sometimes	then			who			
now	other				saw	there			what			
	our				see	thing			when			
	off				she	these			where			
	on				so	their			why			
	over				some	too			want			
						tell			write			
						them			were			
						than			will			
						those			which			
						this			we			
						that						