

## Home Learning - May 4-8, 2020

2Henderson



"May the fourth (force) be with you!" Today is a day that many celebrate Star Wars Day! Here is a great website with all Star Wars Activities for kids! I love the Yoda Ears! Be sure to send me a picture of all your cool projects!

<https://www.iheartartscrafts.com/may-the-fourth-be-with-you-star-wars-activities-for-kids/>

This week we will continue practicing very important skills such as math facts but we will also learn new things such as growing patterns. It's always fun to learn something new, and remember you can always reach out to me if you have any questions! Send an email at [susan.henderson@nbed.nb.ca](mailto:susan.henderson@nbed.nb.ca) or send me a private message on Facebook. I will also be calling again this week.

Have a great week!

Here is our joke for the week! If you know it be sure to tell me what you think when I call you later in the week.



Why did the teacher need  
sunglasses?

## Math

Remember to spend 30 minutes a day on math. I can't say enough on how important quick recall of math facts are! We are so convinced that basic facts are key to success that we bought Reflex Math for every grade 2-4 student. If you prefer to practice with hands-on games refer to previous weeks for card and dice games, but please **spend 10-15 minutes each day on facts.**

Math ideas this week include:

- Reflex Math
- Dreambox
- Dice/Card Games
- New Challenges this week:
  - **Growing/Increasing Patterns** - scroll below for page. It is also be a separate link for future reference.

## Literacy

- **Writing/Art**
  - Mother's Day - I will post the ideas in a separate "Mother's Day" document so if you want to keep it secret you can get Dad to print it out for you. Then get Dad and/or an older sibling to help.
- **Read** 30 minutes a day - if you have magazines or books at home they are a great option. If you don't then there is lots to read online!
  - Raz-Kids
  - Tumble Books **Username: nplib and password: nbschools**  
<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=/TumbleSearch.aspx>

## **Spelling/Word Work**

Here is a fun spelling challenge for you! Remember to use what you know about word families, it will help a lot! For instance, if you know how to spell "hip" then you can spell lots of words that rhyme such as "dip, lip, nip, rip, chip, tip". Ok - here is your challenge: You need to use the letters I give you to spell as many words as you can. You can only use the letters you see. So if there is only 1 letter s you can't spell a word that needs 2 of them. I'll show you an example.

"Hi there kids" - I use those letters to spell words such as: here, it, hit, sit, kit, hid, rid, side, hide, tide, ride, rides. Notice I can't spell sides because I only have 1 letter s.

Your letters to use are:

"Happy Mother's Day"

\*I was able to get over 20 so try to beat me! ☺

## **Wellness/Physical Activities**

You can find some activities on Miss Downey's teacher page. Wellness and physical activity are very important to our health and happiness. Please spend 30 minutes a day on these activities.

<http://nsee.nbed.nb.ca/teacher/miss-downey>

## **First Nations Culture**

You can find some activities on Ms. Mountain's teacher page.

<http://nsee.nbed.nb.ca/teacher/ms-mountain>

**Keep scrolling down for Math - Growing Patterns**

# Growing/Increasing Patterns

This week we are going to look at a concept that will be **new to the students**. I recommend having them watch the videos as well as complete the following activities with a parent.

Growing/Increasing Pattern Videos:

<https://www.youtube.com/watch?v=aRdqLeZck7g>

<https://www.youtube.com/watch?v=j19xNnFC-UI>

## Task 1:

Parent clap a growing pattern such as 1 clap, 2 claps, 3 claps. Have your child repeat the pattern and clap what comes next. Then have them draw the pattern using a circle for each clap. Draw their attention to the fact that it's a growing pattern because it gets bigger each time and it's a pattern because it gets bigger by the same/predictable amount each time (1 more).

Parent clap another growing pattern such as 1 clap, 3 claps, 5 claps. Have your child repeat the pattern and clap what comes next. Then have them draw the pattern using a circle for each clap. Draw their attention to the fact that it's a growing pattern because it gets bigger each time and it's a pattern because it gets bigger by the same/predictable amount each time (2 more).

## Task 2:

On Youtube watch the story: My Little Sister Ate One Hare by Bill Grossman

<https://www.youtube.com/watch?v=2Q7ft95TOQ>

Listen to it a second time and have your child draw a circle for each animal she ate each day (1 circle on first line, 2 on second line, 3 on third line, etc. ) Afterwards ask your child if it's a growing pattern and why? (Yes it is. She's eating more each day and it's increasing by 1 each day).

### Task 3:

Show your child a growing pattern such as the ones below. Ask them to copy the pattern using materials (such as Cheerios, buttons, dimes, Smarties) and then have them continue the pattern to show what the next 3 parts will be and what the pattern or rule is. Answers:

Squares: 2,4,6,8,10,12 (add 2)    Stars: 1,3,5,7,9,11 (add 2)

Triangles: 2,3,4,5,6,7 (add 1)    Hearts: 1,4,7,10,13 (add 3)

