

## Home Learning - April 27-May 1, 2020

### 2Henderson

I hope everyone is doing well and enjoying our home activities! It's hard to believe that on Friday it will be the month of May! Wow! What kinds of changes do we see around us in May? Keep an eye out and see what you see changing.

This week we will continue with some activities that we have already used, such as Reflex Math and Raz Kids, but we will also try some new things as well. I have tried to add a combination of technology and hands on activities so that we have a nice variety!

Please do not hesitate to contact me with any questions or concerns. You can reach me at [susan.henderson@nbed.nb.ca](mailto:susan.henderson@nbed.nb.ca) or send me a private message on Facebook. I will also be calling again this week.

Have a great week and happy learning!

I am going to send a little joke for you each week. Can you figure out the answer? If you know it be sure to tell me what you think when I call you later in the week.

# Why didn't the two 4's want lunch?



## Math

It is recommended that the students spend 30 minutes a day doing math activities. Again, I recommend using a combination of hands on and online activities.

- Reflex Math - each day you play remember to get the green circle filled in
- Dreambox - if you haven't already signed up for an account, give it a try (must be signed up by the end of April to receive 90 day free trial)
- New Challenges this week:
  - **Money** - I have attached a document full of activities (both on the computer and hands on). See below and also posted as a separate document for future use.
- Dice/Card Games - you can always use the games from previous weeks

## Literacy

- **Writing**
  - Mother's Day is coming up soon! I will be finding some things for you to make for mom next week. This week I thought you could write a letter to a grandmother or another special lady. We aren't able to visit people right now so it would be extra special to get a letter in the mail! Since it might take a week to arrive we will write them this week so they have time to arrive for Mother's Day. It would be nice to include a little drawing with it, if you have time. Let's review what the parts of a letter are:
    - The date at the top
    - Dear (person's name),
    - Tell her 2-3 things about what you are doing
    - Ask her 2-3 questions
    - Tell her what you are looking forward to
    - Wish her a happy Mother's Day
    - From (your name)

You can use whatever paper you have at home, you can fold paper to make a card and write a letter inside or you can print paper off the computer. Here are some links:

[http://www.teacherprintables.net/downloads/border\\_paper/Hearts.pdf](http://www.teacherprintables.net/downloads/border_paper/Hearts.pdf)

[http://www.teacherprintables.net/downloads/border\\_paper/Heart\\_balloon.pdf](http://www.teacherprintables.net/downloads/border_paper/Heart_balloon.pdf)

- **Read** 30 minutes a day - if you have magazines or books at home they are a great option. If you don't then there is lots to read online!
  - Raz-Kids
  - One difference I notice outside these spring days is the wildlife! Here are some stories and activities about squirrels!  
<https://bookflix.digital.scholastic.com/pair/detail/bk0097pr/start?authCtx=U.794217314>
  - There are hundreds of choices on the Tumblebooks site. You can find storybooks to listen to, read-alongs that you can read on your own or listen to, ebooks and much more! The login information is: **Username: nblib and password: nbschools**  
<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=/TumbleSearch.aspx>

## **Spelling/Word Work**

We spent lots of time learning spelling rules this year. Find a fun "detective" activity below to look for these rules/spelling patterns in words around your home. The activity is below and posted separately as well.

## **Wellness/Physical Activities**

You can find some activities on Miss Downey's teacher page. Wellness and physical activity are very important to our health and happiness. Please spend 30 minutes a day on these activities.

<http://nsee.nbed.nb.ca/teacher/miss-downey>

## First Nations Culture

You can find some activities on Ms. Mountain's teacher page.

<http://nsee.nbed.nb.ca/teacher/ms-mountain>

## Art

If you have paint this is a beautiful sunflower that would go well with your Mother's Day letter:

<https://www.craftymorning.com/simple-fork-print-sunflower-craft/>

This is another idea that requires some paint, but if you don't have paint you can simply print the poem and trace and color your hand.



Keep scrolling below to find attached documents: Spelling/Word Work, Math Money Activities.



# Word Detectives

Remember we said that in order for vowels to say their long sound (own names), they need a helper. That can either be a bossy e at the end of a word or a vowel pair (such as: oa, oe, ee, ea, ai, ay, ue). Be a detective by looking in books, magazines or around your house to find some words that belong in each box. If you're stuck – think of words that would fit.

|                   |                   |
|-------------------|-------------------|
| Long a (ex: sail) | Short a (ex: sat) |
| Long e (ex: meet) | Short e (ex: met) |
| Long i (ex: fine) | Short i (ex: fin) |
| Long o (ex: hope) | Short o (ex: hop) |
| Long u (ex: glue) | Short u (ex: gum) |

# Money Activities

**Play “What’s in My Wallet?”** This is a fun game that your child will love. Tell students the number of coins and/or bills that’s in your imaginary wallet and have them try to guess the amount. For even more fun, get a small change purse or dish and put real money in it. Then give them clues: for example, you might say “I have one bill that is under ten dollars and two coins. What’s in my wallet?” Then students try to guess the bills/coins and amount. You might say “I have 3 coins worth 75 cents” or “I have 1 bill and 2 coins, worth 10 dollars and 10 cents”.

**Money Scavenger Hunt:** Hide a certain amount of coins and/or bills around the room. Tell students how many coins and/or bills are hidden and let them go find them. After finding all of the coins and/or bills, they add up the amount. Or as a variation tell them the value of the coins hidden. For instance, “I have hidden some coins that are worth 85 cents.”

**Shopping Trip:** Give students store sale ads. Tell them they have a certain amount of pretend money and let them go shopping! Have them draw and write about what they were able to purchase, how much money they spent, and how much change they had left.

**Money Videos:** Watch videos and learn songs about money using YouTube. I’ve put together a collection of videos I think are perfect for this here.

<https://www.youtube.com/watch?v=OmBUy3vhTdg>

<https://www.youtube.com/watch?v=wITG0HK6ovg>

# Money Websites

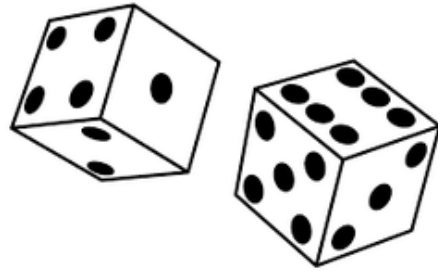
<https://www.mathsisfun.com/money/money-master.html>

<https://ca.ixl.com/math/grade-2/count-money-up-to-1-dollar>

<https://ca.ixl.com/math/grade-2/equivalent-amounts-of-money-up-to-1-dollar>

<https://ca.ixl.com/math/grade-2/purchases-do-you-have-enough-money-up-to-1-dollar>

# Dollar Dash



Roll a "one" take a penny

Roll a "two" take a nickel

Roll a "three" take a dime

Roll a "four" take a quarter

Roll a "five" give a coin back

Roll a "six" take any coin

Keep rolling until you have a total of \$1. If you don't have any coins to use just draw the coin when you roll it. Remember after each roll to count how much money you have. How many rolls did it take to make \$1? Play against someone else and see who makes \$1 first.

# Candy Store



Suckers - 10 cents

Candy Corn - 5 cents

Sour Patch - 25 cents

Gum - 15 cents

Gumdrops - 20 cents

Use coins to help you figure out these questions.

1. How many suckers can you buy with one dollar?
2. What could you buy with 75 cents?
3. What cost more? 5 gumdrops or 3 gum?
4. How much candy corn can you buy with a quarter?