**Day Three Home Learning:**

**Reading:**

**Dreamscape or Squigglepark for 20 minutes, if you don’t remember password just contact me.**[**https://game.playdreamscape.com/**](https://game.playdreamscape.com/)

[**https://play.squigglepark.com/squigglepark/index.html**](https://play.squigglepark.com/squigglepark/index.html)

[**https://game.playdreamscape.com/**](https://game.playdreamscape.com/)

Please read 30 minutes silently or orally with an adult.

For **Writing** today, write a silly story about a talking animal. Please write sentences including lots of describing details. When I read I should be able to see it my mind.

**Math Grade 4**

**Login to Dream box for 20 minutes, I will be able to see your progress. If you don’t remember your password just send me a message and I’ll get it for you.**

<https://play.dreambox.com/login/knjs/63ng>

* **Review multiplication and division facts to 5X10.**
* **Make fact families with multiplication and division facts,**

**(2 X 9 = 18), (7 X 6 = 42), and (5 X 4 = 20)**

* **Tell me everything you know about the number 2741 (Draw, expand, what can you buy, odd, even,**

**100 more, 100 less are all good ones to include.**

* **We were just getting into fraction less than one. Here is a cool Math lesson to describe the parts of a fraction.**
* [**https://www.coolmath4kids.com/math-help/fractions/what-are-fractions?page=3**](https://www.coolmath4kids.com/math-help/fractions/what-are-fractions?page=3)
* **Draw four identical circles (Use a can or a glass for a pattern) and divide each into equal fraction parts. For example, thirds, fourths and fifths.**

**French Grade 3: spend 15 minutes on the Flora website, the kids know which module they are working in.**

**Grade 4(Nov. 1-5th), Mrs. Taylor would like you to work on Level 1 and module 4 on Flora (School) Listen and read story and choose three activities**

[**https://flora.nbed.nb.ca/**](https://flora.nbed.nb.ca/)

**Science: Go on a Nature Walk**

**Please draw what you notice is happening as nature get ready for winter.**

**Music: clink on the link to learn the first step in cup (Plastic) music in the “Adams Family” song. We will come back to this and learn the other steps to complete this song with cups.**

[**https://www.derbyshiremusichub.org.uk/get-involved/music-at-home/junior/21.aspx**](https://www.derbyshiremusichub.org.uk/get-involved/music-at-home/junior/21.aspx)