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| **Day1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| **Victoria Day!!!** |  |  | |  |  |
| **30 min Math** | **30 min Math** | **30 min Math** | | **30 min Math** | **30 min Math** |
| Reflex/Dream Box **or** | **Reflex/Dream Box or** | **Reflex/Dream Box or** | | **Reflex/Dream Box or** | **Reflex/Dream Box or** |
| <https://play.dreambox.com/login/knjs/63ng>  https://www.reflexmath.com  **Victoria Day!!!** | <https://play.dreambox.com/login/knjs/63ng>  <https://www.reflexmath.com>  **Science/Math**  **The Challenge!!**    **Upcycling is taking a product or material that you would generally throw away and turning it into something new and useful. This helps keep non – biodegradable junk out of landfills and our ocean. Check out this amazing second hand mall. LINK:**  [**https://www.bing.com/videos/search?q=you+tube+world%27s+first+recycle+mall&docid=608002476437998674&mid=37C28A738DCBD5753A6537C28A738DCBD5753A65&view=detail&FORM=VIRE**](https://www.bing.com/videos/search?q=you+tube+world%27s+first+recycle+mall&docid=608002476437998674&mid=37C28A738DCBD5753A6537C28A738DCBD5753A65&view=detail&FORM=VIRE)  **Your challenge is to find some items around your house that are broken or no longer being used and create something new and useful.**  **Please post photo on class Facebook Page so we all can share our great ideas!** | <https://play.dreambox.com/login/knjs/63ng>  <https://www.reflexmath.com>  **Math:**  **Continue to work on “Upcycling” project from Day 2**  [Image result for images of name plaques made from recyled materials for kids](https://www.bing.com/images/search?view=detailV2&ccid=UhBYntL5&id=E80A993563F777764EB1FCE65A2B17B9E8F977BA&thid=OIP.UhBYntL5GWyZG5e-MdB4lwHaJ4&mediaurl=https://s-media-cache-ak0.pinimg.com/736x/20/a2/03/20a203b9c2761ad76631500168579e63.jpg&exph=960&expw=720&q=images+of+name+plaques+made+from+recyled+materials+for+kids&simid=608022065815489828&selectedIndex=70)  [Image result for images of name plaques made from recyled materials for kids](https://www.bing.com/images/search?view=detailV2&ccid=K1QYuxHB&id=961C16A37DE43C2BC62B219522E5978A5D6805EC&thid=OIP.K1QYuxHBT4j6mBRu99jujQHaE8&mediaurl=https://www.lushome.com/wp-content/uploads/2013/04/recycled-crafts-handmade-metal-home-garden-decorations-4.jpg&exph=400&expw=600&q=images+of+name+plaques+made+from+recyled+materials+for+kids&simid=607991618758311970&selectedIndex=379) | <https://play.dreambox.com/login/knjs/63ng>  https://www.reflexmath.com  **Symmetrical Shapes Outcome SS5**  **A line of symmetry divides a shape into two parts that are congruent. When a line of symmetry can be drawn on a shape, it has symmetry.**  **Complete two handouts determining lines of symmetry. Pages will be included on Teacher page as a document.**  **Play game on ABCYA Physics Symmetry ll**  **Link:**  [**http://www.abcya24.com/physics-symmetry-ii.html**](http://www.abcya24.com/physics-symmetry-ii.html) | | <https://play.dreambox.com/login/knjs/63ng>  https://www.reflexmath.com  **Math Ninja!!**  **Being a Super Hero means you must be fast! Let’s practice by running around your house as fast as you can and have someone time how many seconds it takes you! Repeat 5 different times and record each one. Once you have recorded each of your 5 laps, put your times in order from your least time to your greatest time? What was your fastest? What was your slowest?** |
| 30 min Literacy | 30 min Literacy | 30 min Literacy | | 30 min Literacy | 30 min Literacy |
| **Brain pop**  **Link:**  [**https://www.brainpop.com/**](https://www.brainpop.com/)  **Victoria**  **Day!!!** | **Read the attached document on the teacher page called, “Shapes in nature” a reading selection containing a follow up question sheet.** | **Listen to: How to draw a cartoon character**  **Link: How to draw a cartoon character!!**  [**https://www.bing.com/videos/search?q=Mr+Maynerry+drawing+cartoon+characters&&view=detail&mid=1359E72E34E891B6BEF71359E72E34E891B6BEF7&&FORM=VRDGAR**](https://www.bing.com/videos/search?q=Mr+Maynerry+drawing+cartoon+characters&&view=detail&mid=1359E72E34E891B6BEF71359E72E34E891B6BEF7&&FORM=VRDGAR)  **Practice drawing characters for a cartoon of favorite characters tomorrow.** | | Read from the NB library site:Tumblebooks!!  <https://swv44svru02.gnb.ca/login?url=http://www.tumblebooklibrary.com/auto_login.aspx?U=nblib&P=libra>  **013287563 is my number you may use if you don’t have a library card.**  **Comic Strip**  **Choose your favorite character from a book from Tumblebooks or a book you have read or are reading. Create a comic strip to show the events in order or a favorite character scene.** | Your choice of book today!!  **Continue to work on Day 4’s How to make a comic strip. Complete strip and colour. Post a picture of your strip on our Facebook page so that we can read your cartoon strip.** |
| 30 min Reading | 30 min Reading | 30 min Reading | | 30 min Reading | 30 min Reading |
|  | **Read to an adult to improve fluency**  **Use the story, “Shapes in Nature” to answer the sheet of attached questions.** | **Continue to work on the attached Question sheet for the story “Shapes in nature”**  **Link for article and questions, will be an attached document on Teacher’s page.** | | **Also, how to make a comic strip!! Link:**  [**https://www.bing.com/videos/search?q=you+tube+making+a+comic+strip+for+kids&docid=608022083000861386&mid=86FE081F7DACD31DDD5A86FE081F7DACD31DDD5A&view=detail&FORM=VIRE**](https://www.bing.com/videos/search?q=you+tube+making+a+comic+strip+for+kids&docid=608022083000861386&mid=86FE081F7DACD31DDD5A86FE081F7DACD31DDD5A&view=detail&FORM=VIRE) |  |
| 30 min Wellness | 30 min Wellness | 30 min Wellness | | 30 min Wellness | 30 min Wellness |
| <http://nsee.nbed.nb.ca/teacher/miss-downey> | <http://nsee.nbed.nb.ca/teacher/miss-downey> | <http://nsee.nbed.nb.ca/teacher/miss-downey> | | <http://nsee.nbed.nb.ca/teacher/miss-downey> | <http://nsee.nbed.nb.ca/teacher/miss-downey> |
|  | FN Story/Activity  <http://nsee.nbed.nb.ca/teacher/ms-mountain> |  | |  | **Fun Friday Art Lesson**  **Your Trash, Your Treasure**  **Create a name plate using old materials such as: nails, utensils, buttons, handles, jewelry, parts from old electronics, fabric, etc.**  See the source image |