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| --- | --- | --- | --- | --- | --- |
| Day1 | Day 2 | Day 3 | Day 4 | | Day 5 |
|  |  |  |  | |  |
| 30 min Math | 30 min Math | 30 min Math | 30 min Math | | 30 min Math |
| Reflex/Dream Box **or** | Reflex/Dream Box **or** | Reflex/Dream Box **or** | Reflex/Dream Box **or** | | Reflex/Dream Box **or** |
| <https://play.dreambox.com/login/knjs/63ng>  https://www.reflexmath.com  **Science/Math**  **The Challenge!!**  “Water, water everywhere, but not a drop to drink!” Humans need clean drinking water to survive. The water from our rivers, lakes, streams, and ocean is all around us but it might have a few undesirable items floating in it. Everyone has a right to clean drinking water.  Venture out in nature to collect some water from a local, natural water source. Take note of what your water looks like.  Your challenge is to build a water filtration system to turn dirty or salty water into clean water! Tips can be found here or there. Be safe and don’t taste your water. Make visual observations and compare! | <https://play.dreambox.com/login/knjs/63ng>  <https://www.reflexmath.com>  **Continue to work on the Challenge from Day 1 on making a water filtration system** | <https://play.dreambox.com/login/knjs/63ng>  <https://www.reflexmath.com>  **Math:**  **Symmetrical Shapes Outcome SS5**  **Symmetry divides a shape into two congruent parts. You can fold along the line and the two parts match.**  **Complete the two pages of work on symmetry. The pages will be attached to my page as a document.**  Here's a simple set of cards showing line symmetry. | Symmetry ... | | <https://play.dreambox.com/login/knjs/63ng>  https://www.reflexmath.com  **Draw a symmetrical monster picture and color. Save a picture and post on Grade 4 Facebook page so that I can see..**  Students must draw the other half of the monster. Great for ... | <https://play.dreambox.com/login/knjs/63ng>  https://www.reflexmath.com  **Math Ninja!!**  **Super heroes help people in need! Your elderly neighbor needs some items from the store and is unable to themselves. If they give you $30, which of combination of the following items would you buy for them? Try three different ways.**  **Bread $2 Eggs $5**  **Milk $4 Apples $6**  **Flour $ Bananas $4**  **Tea $4 Cereal $6**  **Oatmeal $4 Sugar $3** |
| 30 min Literacy | 30 min Literacy | 30 min Literacy | 30 min Literacy | | 30 min Literacy |
| **Brain pop**  **Link:**  [**https://www.brainpop.com/**](https://www.brainpop.com/)  **username NSEE**  **Password cobra2020**  **Choose the topic of Science**  **Read 30 minutes on the topic of “Water”**  **Read: Water, Water Pollution, Water Cycle, and Water Supply**  **Each story is about 5 minutes long** | **Read the attached document on the teacher page called “Turtle’s Pond” containing a follow up question sheet.** | **Tumble Math**  **Username NSEE**  **Password: login**  **Link:**[**https://tumblemath.com/Default.aspx?ReturnUrl=%2f**](https://tumblemath.com/Default.aspx?ReturnUrl=%2f)  **The topic of the story, in Tumble Math, is symmetry** | Read out loud to improve fluency. Your choice of book.  **Do you ever get a feeling when you are near water?**  **Write a Haiku Poem about water. What is a Haiku Poem? It’s a traditional Japanese poetry consisting of 3 lines. The first and last lines have 5 syllables and the middle has 7 syllables. Click on the link for examples.** | | Your choice of book today!! |
| 30 min Reading | 30 min Reading | 30 min Reading | 30 min Reading | | 30 min Reading |
| **Using the stories read on “Water”, write a paragraph on what you learned about water.** | **Read to an adult to improve fluency**  **Use the story, “Turtle’s Pond to answer the sheet of attached questions.** | **Continue to work on the attached Question sheet for the story “Turtle’s Pond”**  **Link for article and questions, will be an attached document on Teacher’s page.** | **Link:** [**https://www.familyfriendpoems.com/poems/other/haiku/**](https://www.familyfriendpoems.com/poems/other/haiku/) | | **Monitoring**  **As you read look for tricky words. Write them down. Then, use a dictionary to find out how to say them and what they mean. Write down the definition.** |
| 30 min Wellness | 30 min Wellness | 30 min Wellness | 30 min Wellness | | 30 min Wellness |
| <http://nsee.nbed.nb.ca/teacher/miss-downey> | <http://nsee.nbed.nb.ca/teacher/miss-downey> | <http://nsee.nbed.nb.ca/teacher/miss-downey> | <http://nsee.nbed.nb.ca/teacher/miss-downey> | | <http://nsee.nbed.nb.ca/teacher/miss-downey> |
|  | FN Story/Activity  <http://nsee.nbed.nb.ca/teacher/ms-mountain> |  |  | | **Fun Friday Art Lesson**  **While you are near a water source, collect some interesting pebbles, or sea glass to bring home with you. Glue them to cardboard to create images. Try making your family or some of your favorite animals.**  **Looking for inspiration? Check out “Stepping Stones – A Refugee Family’s Journey” Link is attached**  **Link:**[**https://www.youtube.com/watch?v=bI5TuJCOTV0**](https://www.youtube.com/watch?v=bI5TuJCOTV0)  **Alternate Choice:**  **If unable to be near a water source, please draw a beach scene of your family enjoying a day at the beach.** |