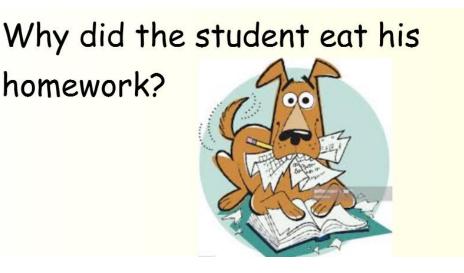
Home Learning - June 1-5, 2020

2Henderson



Welcome back for another week of Home Learning! We only have 2 weeks remaining so stick with it! As the weather continues to be nice, I recommend working for a few hours in the morning and then enjoying the beautiful afternoons outdoors! I will continue to introduce a few new things along with practicing some important skills. If you have any questions reach out at <u>susan.henderson@nbed.nb.ca</u> or send me a private message on Facebook. Have a great week!

Here is our joke for the week!



Math

Math ideas this week include:

- Reflex Math
- Dreambox
- Online math fact games under web link tab on my teacher page
- New Challenges this week:
 - Ordinal Numbers scroll below
 - 2 Digit Addition Strategy 3 scroll below and it's saved as a separate document for future use.
 - Website: <u>https://www.iknowit.com/</u> I've assigned you new activities.

Literacy

- Writing We only have 2 weeks of school left. Next week we will be doing some writing for Father's Day. So this week I would like for everyone to write one last piece of work to put in their *Special Day Folders*. I've sent this folder home to you already. It has your best work from the year: writing and art. It needs one final piece of work! **Parents maybe you can help them organize their thoughts and brainstorm ideas.
 - Home Learning
 - This is the first time ever we have had Home Learning and I think it's worth writing about. You will find it very interesting to read about years from now! When you are 30 you will look back and see what happened when you were in grade 2!
 - Start with a good opening (when, who, what, where, why)
 - Write about your learning for instance: how you got your homework, who helped you, what activities you did, what you did the rest of the day, etc. Each time you tell us something, add 2-3 details
 - Strong ending with how you felt/thought and why (should include the word because). This might be a few sentences because you likely had a few different feelings, you may have liked some parts of being home but didn't like other parts.
 - After you are done....EDIT!!!!
 - Check that you have periods at the end of your sentences

- Check that you have uppercase in right spots (first of sentences, names of things (people, stores, games, days, months, etc.)
- Check for word wall words those little words we use often should be spelled correctly. Check your word wall sheet if you need to (in Writing Workshop binder)
- Parents: If I were in your position I would write a brief description with your version of how Home Learning went. Include your feelings: what you loved about it and what the challenges were. Put this in your child's folder along with their version. It really will be a keepsake in the future.
- **Read** 30 minutes a day if you have magazines or books at home they are a great option. If you don't then there is lots to read online!
 - Raz-Kids <u>Record yourself reading the book I've assigned you</u>. Beside the "Level Up" space ship you will now see a "My Assignment" space ship. Please go in there and find the book I chose for you! ^(C)
 - Tumble Books Username: nblib and password: nbschools
 https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=/TumbleSearch.aspx

Spelling/Word Work

- Spell your first and last name on a piece of paper. Now see how many words you can
 make using those letters! Challenge yourself: can you make any 5 letter words?
 Remember to try words with long vowel sounds (either vowel pairs like oa, ee, ai, or
 bossy e). Now see how many words from our Grade 1 No Excuse spelling list can you
 make? Can you make any words that rhyme? If you are having a hard time getting
 lots maybe add your middle name for some extra letters!
- Parents use the Grade 1 No Excuse Spelling List to quiz your child. Are there any words that they don't know? If so use some of the games sent home in previous weeks to practice. You can also use games that we used to practice math facts such as Go Fish or Concentration. Maybe put them on cards and tape them around the house. Randomly ask them to go find a word and when they bring it to you have them close their eyes and spell it! Now put it in a new location for next time.

Wellness/Physical Activities

You can find some activities on Miss Downey's teacher page. Wellness and physical activity are very important to our health and happiness. Please spend 30 minutes a day on these activities.

http://nsee.nbed.nb.ca/teacher/miss-downey

First Nations Culture

You can find some activities on Ms. Mountain's teacher page.

http://nsee.nbed.nb.ca/teacher/ms-mountain

Art

- Draw a picture to go along with your Home Learning writing for your Special Day Folder.
- Egg carton crafts: <u>https://www.thesprucecrafts.com/egg-carton-kids-crafts-4129406</u>

Keep scrolling down for Math, Spelling and Writing.

Ordinal Numbers

Watch videos:

https://www.youtube.com/watch?v=hi1Go4pyf0M https://www.youtube.com/watch?v=0CWWNzprEQ4

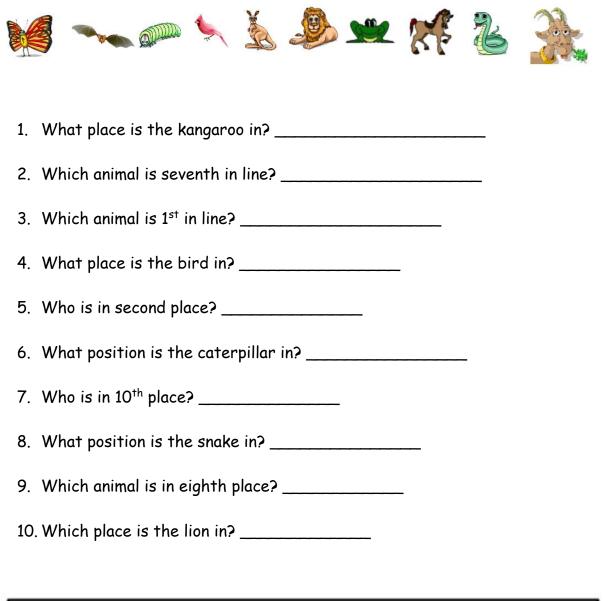
Online Games:

https://www.turtlediary.com/game/ordinal-numbers.html https://pbskids.org/peg/games/race-car

Complete sheet

Math - Ordinal Numbers

Ordinal Numbers tell what position or place something is in. Use the picture below to answer the questions.



1 st - first	2 nd - second	3 rd - third	4 th - fourth	5 th – fifth
6 th – sixth	7 th – seventh	8 th – eighth	9 th – ninth	10 th - tenth

2-Digit Addition

Strategy 3: Partial Sums

We are ready to learn a new addition strategy this week!

Parents: please remember that it is different than how you learned to add but I encourage you to follow the strategies that I am introducing to allow your child to see what is happening when numbers are added which gives them a better overall understanding. Also, this is how they will see it done at school next year as well.

For now we are going to continue with numbers that <u>do not involve regrouping (or carrying</u> <u>as the parents learned)</u>.

The third addition strategy that we will learn: Partial Sums. This shows how each 2digit number has some tens and ones. First add the tens, then add the ones, then add those 2 numbers together to get the answer.

I have posted some examples below. If you aren't sure about these examples or have any questions please message me and I'll call you to explain.

Addition: Partial Sums 26 1 +13 30 & Add the tens + 9 & Add the ones 39 to Total The question can also be across (horizontal) 30 (add tens) 26+ = 39 30+9=39 Ladd ones) 9 24=56 50+6=56 3. 32 + 2. 51 + 34 80 + 5 85 40 5. 16+33 = 49 40+9= 49 45 4. + 12 50 +7 57

Now try some yourself! Get a separate piece of paper and figure out these questions.

16	10	16	44	33
<u>+11</u>	<u>+ 10</u>	<u>+ 13</u>	<u>+ 12</u>	<u>+ 15</u>
12	()	17	18	(4
<u>+ 13</u>	<u>+ 10</u>	<u>+22</u>	<u>+11</u>	<u>+ (</u>
30	2		12	13
<u>+20</u>	<u>+ </u>		<u>+ 12</u>	<u>+ 15</u>
20	15	48	36	22
<u>+20</u>	<u>+ 12</u>	<u>+ 11</u>	<u>+2 (</u>	<u>+11</u>
64	22	2	73	16
<u>+ 12</u>	<u>+43</u>	<u>+ 5</u>	<u>+ 12</u>	<u>+ 12</u>

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Second Grade Word Sall List ASD-N

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about	be	come	didn't		from	girl	has	it's		keep	laugh	made
after	before	come	day	-	first	90	how	I've	-		look	make
again	big	can't	did	1	favorite	goes	here	I'll	10			many 2
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