

Home Learning - April 20-24, 2020

2Henderson

Welcome to week 3 of Home Learning! I trust that you have been able to find some fun activities.

Please do not hesitate to contact me with any questions or concerns. You can reach me at susan.henderson@nbed.nb.ca or send me a private message on Facebook. I will also be calling your child again this week.

Have a great week and happy learning! ☺

Math

It is recommended that the students spend 30 minutes a day doing math activities. Again, I recommend using a combination of hands on and online activities.

- Reflex Math - each day you play remember to get the green circle filled in
- Dice/Card Games - I have attached them to the bottom of this document and will also post them separately for future use.
- New challenges this week:
 - **Skip Counting**
 - Count by 5s backwards from 100.
 - Count by 10s backwards from 97.
 - Count by 2s from 60-100.
 - **Calendar Work**
 - Look at a calendar of this month. If you don't have a paper one use the one on your computer or iPad. Answer the following questions.
 - How many Fridays in April?
 - What day of the week is April 7th?
 - What is the date 2 weeks from April 14th?
 - What day of the week do you predict the first of May will be?
 - **Word Problems**
 - See the sheet below.

Literacy

- **Writing**

- Complete the writing pages saying how you can reduce, reuse, recycle. These are a separate PDF file.

- **Read** 30 minutes a day - choose one of these options or a combination of both

- Raz-Kids
- Watch the video "Reduce, Reuse, Recycle" on BrainpopJr (I will send you the login information on our FB group). After watching try the easy quiz and a few of the games and activities.
<https://jr.brainpop.com/science/conservation/reducereuserecycle/>
- Earth Day is this Wednesday, April 22nd. Check out the reading activities with this theme at Scholastic.
<https://bookflix.digital.scholastic.com/pair/detail/bk0075pr/start?authCtx=U.794217314>

Spelling

Learn 2-3 new spelling words this week. We will continue with individualized spelling lists. We will use the same list as last week. See below for words to choose from as well as 6 fun ways to practice!

Wellness/Physical Activities

You can find some activities on Miss Downey's teacher page. Wellness and physical activity are very important to our health and happiness. Please spend 30 minutes a day on these activities.

<http://nsee.nbed.nb.ca/teacher/miss-downey>

First Nations Culture

You can find some activities on Ms. Mountain's teacher page.

<http://nsee.nbed.nb.ca/teacher/ms-mountain>

Art

If you love art and would like to an idea for something extra to do, check out this "How to Draw the Earth as a Heart" art lesson.

<https://www.youtube.com/watch?v=S3qjIN3J0b0>

Or "How to draw a earth" https://www.youtube.com/watch?v=OTQ_RLo_NXw

Keep scrolling below to find attached documents: Spelling, Math Word Problems.

Word Problems

(Write the addition or subtraction fact for each)

1. Sage had 5 sticks. David gave her 6 more. How many sticks does Sage have now?
2. Joel had 7 grapes. Dax gave him 5 more. How many grapes does Joel have now?
3. Blaire has 19 candies and Joy has 13 candies. How many more candies does Blaire have than Joy?
4. Josie had 15 pencils. She gave 5 of them to Colt. How many pencils does Josie have left?
5. There were 20 bluejays in the tree. 9 of them flew away. How many bluejays are left in the tree?
6. There are 17 tigers and 8 lions in the zoo. How many more tigers are there than lions?
7. Alice had 8 sticks. Dax gave her 12 more. How many sticks does Alice have now?
8. There were 16 tigers in the zoo. 7 of them went away. How many tigers are left in the zoo?
9. Write your own word problem:

Math Games

Double Down

What they'll practice: Adding doubles

What they'll need: Two dice, one piece of paper, and one pencil per student

How to play: In pairs, time students so that each round of play lasts five minutes. When you say, "Roll 'em!" everyone rolls their two dice simultaneously. Anytime someone rolls doubles, they say, "Double Down!" Both students in that pair should stop rolling, then add the value of the dice, and record the sum under the player's name who rolled it.

As play continues, students keep track of both sets of scores. Whoever has the most points at the end of five minutes wins.

Speed Racers

What they'll practice: Identifying odd and even numbers

What they'll need: One deck of cards per pair

How to play: Students should remove all face cards and divide the deck in half. Students flip over cards one by one to make two piles: odds and evens. After the fastest flipper puts down his last card, he calls out, "Stop!" and his opponent freezes. The opponent checks both piles. If a mistake is found, the opponent gets to finish flipping her own cards into piles until she finishes or makes a mistake (at which point it would revert to the other player). Play continues until all piles are correct and a speed racer crosses the finish line!

Build it Big or Build it Small

What they'll practice: Place value

What they'll need: 2 dice and recording paper

Students each need 2 dice and some scratch paper or a whiteboard. Tell the students they are trying to make the larger number. Kids take turns rolling 2 dice. With the 2 numbers they make a 2-digit number. For example if they roll a 4 and a 2 they can make either 42 or 24. The next student rolls and makes a 2-digit number. Whoever has the largest number gets 5 points. Continue until someone has 50 points. To change it up, play for the smallest number.

Spelling

My philosophy is that it is most important for students to be able to spell the words they will need most often. The words we use occasionally we can sound out and try our best. If they know their frequently used words, their writing is both easier for them to complete and easier for an audience to read.

I also believe that, like reading, every child needs to be taught at their own level. One list for everyone is not the best approach.

At school, I always asked them to spell a list of frequently used words and then used that to help me choose each child's spelling words for the week.

I'm asking parents to call out the words until you find 2-3 that your child doesn't know. Then use those 2-3 words to practice this week. You can help them practice however you like, but I have attached 6 fun ways!

came

have

help

next

now

one

some

then

was

what

back

with

again

because

could

does

every

laugh

many

new

night

very

walk

why

If they know how to spell all of these words, challenge them with some words on this grade 2 list:

https://www.montgomeryschoolsmd.org/uploadedFiles/schools/rockwelles/classroom/grade2/secondgr_high_freq.pdf

6 Fun Ways to Practice Spelling Words

1. Make a Spelling Word Origami Fortune Teller

These are also known as Cootie Catchers. It's easy enough to create spelling word Cootie Catchers, and having your child spell the word out loud is very helpful for auditory learners.

Here is a link to step by step directions for making one (fun craft project as well). Just remember to write spelling words on your Catcher instead of numbers, colors:

<https://www.squiglyplayhouse.com/ArtsAndCrafts/Crafts/CootieCatchers.html>

2. Make and Use a "Word Catcher"

These modified fly-swatters can be a lot of fun to use. Give your child a copy of her spelling words, and you might be surprised to see how enthusiastic she is to start swatting the words in all the books, magazines, posters, and papers in the house.

3. Magnetic Letters, Alphabet Blocks, or Scrabble Pieces

Just as saying the words out loud can help an auditory learner, literally building the words can be helpful for more visual learners. Just keep in mind you might need more than one set of magnetic letters to spell all the words.

4. Create Your Own Word Search Puzzle

Luckily there are free online tools like Discovery Education's puzzlemaker program to help you make puzzles. All you have to do is type in the word list.

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

5. Trace the Words in Rainbow Colors

This is a variation on the old "write your words ten times" homework. Your child can trace each word over and over to remember the order of the letters for each word. In the end, though, it's a lot prettier than a simple word list. Remember that they should spell the **whole word** with a color before choosing a new color. Tracing one letter repeatedly does not help them learn how to spell the whole word.

6. Let Your Child Text the Words to You

This way to practice spelling words depends, of course, on whether your child has a cell phone and what the plan includes. With unlimited texting, it's easy enough for you to receive the text, correct the spelling if necessary, and send back an emoji.