

## Home Learning - April 14-17, 2020

### 2Henderson

I believe our first week of learning went very well! I enjoyed checking out the progress you are all making on Raz Kids and Reflex Math. I was also impressed with the stories that you recorded for me as well as the pictures you sent of some of your work. I'm sure the Easter Bunny will be thrilled to get some letters!

As we head into our second week, I would like to remind parents that your family's well-being is our top priority! I am providing lots of school work that I believe the children will enjoy and benefit from, however, I know these can be stressful times so just do what you can. Also, please do not hesitate to contact me with any questions or concerns. You can reach me at [susan.henderson@nbed.nb.ca](mailto:susan.henderson@nbed.nb.ca) or send me a private message on Facebook. I will also be calling your child again this week.

Have a great week and happy learning! ☺

### Math

It is recommended that the students spend 30 minutes a day doing math activities. Again, I recommend using a combination of hands on and online activities.

- Reflex Math - each day you play remember to get the green circle filled in
- Card Games - posted last week - try a few new ones or play the ones you learned and loved last week. There is a link on our webpage:  
<http://nsee.nbed.nb.ca/mrs-henderson/document/card-games-math-facts>
- Printable math games from last week - again you can try new ones or play ones you've enjoyed  
<http://www.mathematicshed.com/uploads/1/2/5/7/12572836/21funmathgames.pdf>
- New challenges this week:
  - **Skip Counting/Exercising**
    - Count by 5s to 100 while you do jumping jacks.
    - Count by 10s starting at 7 and going to 107, while you skip on the spot. (Can you count higher?)
    - Count by 2s to 50 while you sit and touch your toes using opposite arms.
    - Count backwards from 30 by 1's while you jog on the spot

- **Calendar Work**
  - Can you name the days of the week and the months of the year?
  - Say them out loud in order and then try to write them down.
  - Look at a calendar you have at home to see if you have them in the right order.
  - What other things do we use a calendar for, what information does it tell us?
- **Geometry/Shapes - Scavenger Hunt**
  - Find 5 rectangular prisms
  - Find 3 cylinders
  - Find 2 spheres
  - Use playdoh or a material of your choice to make a 3D shape

## Literacy

- **Writing** - Choose one writing activity below (or both if you really want) ☺
  - How was Easter? Choose 1 small moment of your weekend and tell us all about it! I loved Easter morning when my kids were little! I can't wait to hear about yours. We have done a lot of small moment stories for the past 3 years. You can do this in one day or work on it for a little bit each day. Let's review the important things to include in your small moment story:
    - A strong beginning with the 5 W's (when, who, what, where, why)
    - Each time you tell something that happened be sure to include 2-3 good details! (Ex: I woke up early. I didn't hear any noises in the house. It was still dark outside.)
    - Begin your sentences in a variety of ways. (Ex: First, Next, Then, After that, Finally)
    - Good ending - with your feelings and why (remember to use the word "because" in your ending).

I would love to see your completed story. Maybe you could share it with me by scanning it and emailing me or taking a picture of it and sending it to me on Face

Book. You can use whatever paper you have at home or print off some Easter-themed paper. Here are a few links to check out.

<https://www.3dinosaurs.com/printable/easter-themed-writing-paper>

<http://www.teacherprintables.net/free-printable-bp-holidays.html>

## **OR**

- Begin a story to enter in this contest!  
<https://www.monsterhousepublishing.com/tell-us-a-story-writing-competition-for-kids/>
- **Read** 30 minutes a day - choose one of these options or a combination of both
  - Raz-Kids
  - Reading materials you have at home (books, magazines, etc) -check out the link on our webpage for help choosing books and follow up questions. <http://nsee.nbed.nb.ca/mrs-henderson/document/reading-support>

## **Spelling**

Learn 2-3 new spelling words this week. We will continue with individualized spelling lists. See below for words to choose from as well as 6 fun ways to practice!

## **Wellness/Physical Activities**

You can find some activities on Miss Downey's teacher page. Wellness and physical activity are very important to our health and happiness. Please spend 30 minutes a day on these activities.

<http://nsee.nbed.nb.ca/teacher/miss-downey>

## **First Nations Culture**

You can find some activities on Ms. Mountain's teacher page.

<http://nsee.nbed.nb.ca/teacher/ms-mountain>

## Art

If you love art and would like to an idea for something extra to do, check out this "Happy Sun" art lesson. <https://www.deepspacesparkle.com/happy-sun-draw-along-with-patty/>

Or "How to draw a frog" <https://artprojectsforkids.org/how-to-draw-a-frog/>

Both are great spring projects that you can use to brighten up your room or post them on the fridge. If you decide to do some drawing for fun this week, I'd love to see them! Send me a picture! ☺

Keep scrolling below to find attached documents: Spelling List, 6 Fun Ways to Practice Spelling and Writing Contest - all documents will also be posted separately on our webpage so you can find them again later if needed.

## Extra

Some parents have expressed an interest in changing things up some days. I have found a wonderful site to do just that! If some days you want a change from Reflex and Raz Kids, try this online site. Each day they follow a theme and provide a story to listen to, a story to read, a video to watch, online comprehension games and a draw and write activity. I think the kids will love the topics and learn lots. Choose 1-2 from Week One themes this week: Spiders, Weather, Sound & Music, Communities or Bones.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

# Spelling

My philosophy is that it is most important for students to be able to spell the words they will need most often. The words we use occasionally we can sound out and try our best. If they know their frequently used words, their writing is both easier for them to complete and easier for an audience to read.

I also believe that, like reading, every child needs to be taught at their own level. One list for everyone is not the best approach.

At school, I always asked them to spell a list of frequently used words and then used that to help me choose each child's spelling words for the week.

I'm asking parents to call out the words until you find 2-3 that your child doesn't know. Then use those 2-3 words to practice this week. You can help them practice however you like, but I have attached 6 fun ways!

**came**

**have**

**help**

**next**

**now**

**one**

**some**

**then**

**was**

**what**

**back**

**with**

**again**

**because**

**could**

**does**

**every**

**laugh**

**many**

**new**

**night**

**very**

**walk**

**why**

If they know how to spell all of these words, challenge them with some words on this grade 2 list:

[https://www.montgomeryschoolsmd.org/uploadedFiles/schools/rockwelles/classroom/grade2/secondgr\\_high\\_freq.pdf](https://www.montgomeryschoolsmd.org/uploadedFiles/schools/rockwelles/classroom/grade2/secondgr_high_freq.pdf)

## **6 Fun Ways to Practice Spelling Words**

### **1. Make a Spelling Word Origami Fortune Teller**

These are also known as Cootie Catchers. It's easy enough to create spelling word Cootie Catchers, and having your child spell the word out loud is very helpful for auditory learners.

Here is a link to step by step directions for making one (fun craft project as well). Just remember to write spelling words on your Catcher instead of numbers, colors:

<https://www.squiglyplayhouse.com/ArtsAndCrafts/Crafts/CootieCatchers.html>

### **2. Make and Use a "Word Catcher"**

These modified fly-swatters can be a lot of fun to use. Give your child a copy of her spelling words, and you might be surprised to see how enthusiastic she is to start swatting the words in all the books, magazines, posters, and papers in the house.

### **3. Magnetic Letters, Alphabet Blocks, or Scrabble Pieces**

Just as saying the words out loud can help an auditory learner, literally building the words can be helpful for more visual learners. Just keep in mind you might need more than one set of magnetic letters to spell all the words.

### **4. Create Your Own Word Search Puzzle**

Luckily there are free online tools like Discovery Education's puzzlemaker program to help you make puzzles. All you have to do is type in the word list.

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

### **5. Trace the Words in Rainbow Colors**

This is a variation on the old "write your words ten times" homework. Your child can trace each word over and over to remember the order of the letters for each word. In the end, though, it's a lot prettier than a simple word list. Remember that they should spell the **whole word** with a color before choosing a new color. Tracing one letter repeatedly does not help them learn how to spell the whole word.

### **6. Let Your Child Text the Words to You**

This way to practice spelling words depends, of course, on whether your child has a cell phone and what the plan includes. With unlimited texting, it's easy enough for you to receive the text, correct the spelling if necessary, and send back an emoji.

# Tell Us A Story – Writing Competition for Kids!

Apr 6, 2020 | 0 comments



Have you read the books on your bookshelf a hundred times? Us too! We're craving some brand new stories, and we want your help! That's why we're launching the TELL US A STORY – Writing Competition for Kids! We want you to dream BIG to come up with the next great children's story. Submit your story now, until April 24th!

We'll select a winner (or two) from each age category (ages 4-7 and 8-10), and publish the stories through Monster House Publishing! That's right – your story, turned into a real, live book for your bookshelf!

HOW TO SUBMIT:

- Send your ORIGINAL story to [monsterhousepublishing@gmail.com](mailto:monsterhousepublishing@gmail.com).
- In the subject heading, include TELL US A STORY COMPETITION and your name.
- In the email, tell us your name (again), where you live (city/province), your age. Then, TELL US A STORY, of course! You can tell your story by attaching a word document, or writing it directly in the email body. Make sure to include a title!

CONTEST RULES

- Submit your story anytime before April 24th at 6:00 pm AST.
- No word limits, but we prefer stories to be short & sweet!
- Illustrations are not required, but attach 1 picture if you'd like!
- Your parents/guardians are encouraged to help, but the story should come from YOUR IMAGINATION! Your helpers should follow YOUR lead on the story plot, characters & setting.
- Submit up to three stories, but please send individual emails for each submission.
- The competition is ONLY open to kids age 4-10.

- Winners announced on May 4th, 2020.